

Ontario-Montclair School District
Regular Meeting of the Board of Trustees

AGENDA

Thursday, July 3, 2025

Central Language Academy
415 East G Street
Ontario, CA 91764

Closed Session: 5:00 PM
Open Session: 6:00 PM



Mission Statement

The Ontario-Montclair School District (OMSD) is committed to providing a world-class education to all students in safe, respectful, culturally responsive, and welcoming environments that value and empower students, staff, and families to be successful in a dynamic global society by cultivating college, career, and community partnerships.

Misión

El Distrito Escolar de Ontario-Montclair (OMSD) se compromete a brindarle a nuestros estudiantes una educación de clase mundial en un ambiente escolar seguro, respetuoso, de competencia cultural y acogedor que valoren y empoderen a los estudiantes, al personal y las familias para que tengan éxito en una sociedad global dinámica y cultiven alianzas con las universidades, en su profesión y con la comunidad.

Board of Trustees:

Sonia Alvarado
Kristen Brake
Sarah S. Galvez
Flora Martinez
Elvia M. Rivas



Ontario-Montclair School District

Board of Trustees

Elvia M. Rivas - President

Sonia Alvarado - Vice President

Kristen Brake - Clerk

Sarah S. Galvez - Member

Flora Martinez - Member

Board Secretary

Superintendent

Dr. James Q. Hammond

Cabinet

Dr. Hector Macias, Deputy Superintendent, Human Resources

Robert F. Gallagher, Assistant Superintendent, Learning & Teaching

Phil Hillman, Chief Business Official, Business Services

Dr. Alana Hughes-Hunter, Assistant Superintendent, SELPA & Equity

Irma Sanchez, Executive Assistant to the Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT

BOARD MEETING NOTICE

We are pleased you can be with us at this meeting, and we hope you will return. Your visit assures us of continuing community and parent interest in our schools and our students.

This agenda and its extensive background materials are available to all schools and departments in the school district, as well as representatives of the teachers' and classified organizations. A limited number of copies of the agenda will be available at the board meeting and the agenda can be accessed on the District's web page at www.omsd.net, Board of Trustees link.

Members of the Board of Trustees of this district are locally elected officials, who serve a four-year term of office and are responsible for the educational programs of the community from grades kindergarten through eight. Board members are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code and other laws enacted by the State Legislature relating to schools, and policies and procedures, which this Board adopts.

The Board is a policy-making body, elected by Trustee Areas¹. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

Each member of the Board has an opportunity to review the agenda and its extensive background materials for at least three days preceding the meeting. Before the board meeting, board members typically follow up with administration for clarification on any items in question. This procedure enables the Board to act on agenda items more effectively.

WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

The Board President, or designee, will invite persons to speak concerning any items on the agenda or other District matters not on the agenda. This is not meant to be a debating period. Complaints and problems related to District policy will be referred to the Superintendent.

1. Comments from Visitors

**Yellow
speaker slip
to be turned
in before
Recognitions/
Presentations**

Any person who desires to be heard by the Board may complete a yellow speaker form (available on the board materials table located at entrance to the meeting, available at the podium, or available from the Executive Assistant to the Superintendent).

To be acknowledged correctly and/or identified in the minutes, it is helpful that the speaker states and/or spells their name before addressing the Board. The Board President will call for comments from the floor for any person wishing to speak to any item **not** on the agenda. The president will call for comments regarding items **on** the agenda at the time the item is being heard. A person addressing the Board on an agenda item shall confine their remarks exclusively to that agenda item.

The audience will not be permitted to participate in the legislative deliberations of the Board about the agenda item.

Per Brown Act requirements, the Board may respond briefly to public comments but cannot take board action on anything not on the agenda.

¹Candidates for the District's Board of Education will need to reside within a specific geographic area of the District called a "Trustee Area" and candidates will be elected only by the voters of that Trustee Area.

ONTARIO-MONTCLAIR SCHOOL DISTRICT BOARD MEETING NOTICE

2. Accessibility, Special Accommodation

Individuals requiring special accommodations or modifications, including, but not limited to, any disabilities, including an American Sign Language interpreter, auxiliary aids and services, accessible seating, or documentation in accessible formats, should contact the superintendent's office, at (909) 418-6445, as soon as possible, and if at all possible, **at least two days before** the meeting date.

All individual comments shall **be limited to five minutes**, unless this time limit is waived by action of the Board. The maximum time the Board will hear comments on the same subject shall be **20 minutes**, unless such time limit is waived by action of the Board. In order to ensure non-English speakers receive the same opportunity to directly address the Board, any member of the public who utilizes a translator shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously. (Government Code 54954.3)

The Board encourages proponents on the same subject to determine in advance their principal speakers and the speakers will be afforded first consideration in expending the 20-minute total allocation to the same subject. The Board also encourages all speakers whenever possible, (a) to be direct and concise, (b) to avoid repetition of statements made earlier by fellow proponents on the same subject, and, (c) to place views in writing for the Board and/or Superintendent. If questions are to be submitted to the Board and/or Superintendent, such questions should be in writing. The Superintendent, if requested by the Board, shall provide written responses to such questions in a reasonable timeline.

If the same concerns from the same person(s) have been addressed at previous Board Meetings, with no updated information provided, the Board may lessen amount of time allowed for comments.

Speakers are encouraged to make their remarks in a courteous manner that is respectful of all members of the education community and of the District's goal of supporting student achievement.

Conduct that willfully interrupts the meeting, so as to render the orderly conduct of the meeting unfeasible, may result in the Board ordering the removal of the individual willfully interrupting the meeting.

The Board will not act on a complaint presented by a speaker at the same meeting during the public comment. A copy of the District's formal complaint procedures and complaint forms will be made available upon request and is available on the District's website.

NOTICE: The public is provided an opportunity for comments before the board adjourns to closed session. State law authorizes closed sessions for discussion and action on matters of District business, including individual employee and student matters, negotiations, litigation, and other matters specified by law. Closed session is not open to the public. Action taken in closed session is reported in the open session that follows, unless otherwise required by law. Please contact the Superintendent's Office at 909-418-6445, if you have any questions.

The District hereby certifies that a public accessible copy of the agenda was posted at the Briggs Education Center, located at 950 West "D" Street, Ontario, California 91762, not less than 72 hours prior to a regular meeting, or at least 24 hours prior to a special meeting.

Public records related to the public session agenda and distributed to the Board of Trustees no less than 72 hours before a regular meeting, may be inspected by the public at the Briggs Education Center, 950 West D Street, Ontario, CA 91762, during the regular business hours of 8:00 to 4:30 p.m.

Additionally, Per Board Bylaw 9324, the District may tape, film, or broadcast any open Board Meeting. If available, a duplicate of the recording of this meeting may be found on our District website. Please contact the Superintendent's Office at (909) 418-6445, if questions.

DISTRITO ESCOLAR DE ONTARIO-MONTCLAIR

AVISO DE LA MESA DIRECTIVA

Nos complace que pueda acompañarnos en esta junta, y esperamos que regrese con frecuencia. Su visita nos asegura el interés persistente de la comunidad y de los padres en nuestras escuelas y nuestros estudiantes.

Esta orden del día y sus materiales de contexto extensivos están al alcance de todas las escuelas y departamentos en el distrito escolar, así como también para representantes de maestros, directores, y organizaciones clasificadas. Una cantidad limitada de copias del orden del día estará disponible en la junta de la mesa directiva y el índice del orden del día puede encontrarlo en las páginas del distrito del Internet en www.omsd.net, que es la dirección de la Mesa Directiva.

Los miembros de la mesa directiva de este distrito son oficiales elegidos y locales, quienes ocupan este puesto por cuatro años y son responsables por los programas educativos de la comunidad desde kindergarten hasta octavo grado. Los miembros de la mesa directiva tienen que conducir programas de las escuelas conforme a la Constitución del Estado de California, el Código de educación del estado y otras leyes instituidas por la Legislatura del estado relacionadas a las escuelas, y normas y procedimientos que adopte esta Mesa directiva.

La Mesa Directiva es una entidad local que utiliza el método de "Área de Fideicomisarios"¹. La administración del distrito es delegada a empleados profesionales administrativos dirigidos por el superintendente del distrito.

Cada uno de los miembros de la mesa directiva tiene oportunidad de repasar el orden del día y sus materiales de contexto extensivos por lo menos con tres días de anticipación de la junta. Antes de la junta de la mesa directiva, los miembros de la misma típicamente dan seguimiento con la administración en caso de que necesiten aclaración en cualquiera de los artículos en cuestión.

QUÉ HACER SI DESEA DIRIGIRSE A LA MESA DIRECTIVA

El presidente de la mesa directiva, o su designado, invitará personas para que hablen con respecto a cualquier artículo indicado en el orden del día o de otros asuntos del distrito que no estén en el orden del día. Esto no significa que este sea un período de debate. Quejas y problemas relacionados a las normas del distrito serán referidas al superintendente.

1. Comentarios de los visitantes

**La hoja amarilla
para dirigirse a la
mesa directiva
debe ser
entregada antes
de los
Reconocimientos/
Presentaciones**

Cualquier persona que desee ser escuchada por la mesa directiva puede completar un formulario amarillo (estará en la mesa de materiales de la mesa directiva localizada a la entrada de la junta, en el estrado, o con la asistente ejecutiva del superintendente.)

Para ser reconocido correctamente o ser identificado, o ambos en el acta, es necesario que el interlocutor diga y deletree su nombre antes de dirigirse a la mesa directiva.

El presidente preguntará si hay comentarios de la audiencia o de cualquier persona que desee hablar sobre cualquier asunto que **no** esté en el orden del día. El presidente preguntará si hay comentarios con respecto a los asuntos que **están** en el orden del día cuando este está siendo escuchado. La persona que se dirige a la mesa directiva sobre un asunto en el orden del día deberá limitar sus comentarios exclusivamente a ese asunto del orden del día.

La audiencia no tiene permitido participar en las deliberaciones legislativas de la mesa directiva sobre el asunto en el orden del día.

Conforme a los requisitos de la Ley Brown, la mesa directiva puede responder brevemente a los comentarios del público y en la junta no se puede tomar ninguna medida en ningún asunto que no esté en el orden del día.

¹Significa que los miembros de la mesa directiva deben tendrán que residir dentro de un área geográfica específica del Distrito llamada "Área de Fideicomisarios" y los candidatos serán elegidos sólo por los votantes de esa Área fideicomisaria.

DISTRITO ESCOLAR DE ONTARIO-MONTCLAIR

AVISO DE LA MESA DIRECTIVA

2. Accesibilidad, Acomodación especial

Los individuos que requieren acomodaciones o modificaciones especiales, incluyendo, pero no limitadas a, cualquier incapacidad, incluyendo intérprete de lenguaje Americano por señas, aparatos auxiliares y servicios, asiento accesible, o documentación en modelo accesible debe comunicarse con la oficina del superintendente, al (909) 418-6445, o su designado tan pronto sea posible, y si es posible, **por lo menos dos días antes** de la fecha de la junta. **Si necesita traducción en cualquier asunto del Orden del día puede comunicarse con los respectivos departamentos o con la oficina del Superintendente.**

Todos los comentarios individuales deberán **ser limitados a cinco minutos**, a menos que este límite de tiempo sea revocado por acción de la mesa directiva. El tiempo máximo que la directiva escuchará comentarios sobre el mismo asunto será de **20 minutos**, a menos que dicho límite de tiempo sea revocado por acción de la mesa directiva. La mesa directiva sugiere que los proponentes sobre el mismo asunto determinen por anticipado a sus interlocutores principales y a estos se les considerará primero para que expongan en 20 minutos el mismo asunto. Para garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse directamente a la Mesa Directiva, cualquier miembro del público que utilice un traductor deberá ser proporcionado por lo menos doble el tiempo asignado para dirigirse a la Mesa Directiva, a menos que se use el equipo de traducción simultánea para permitir que la Mesa Directiva pueda escuchar el testimonio público traducido simultáneamente (Código de Gobierno 54954.3). La directiva también sugiere a todos los interlocutores, siempre que sea posible, (a) que sean directos y breves, (b) eviten repetición de las declaraciones hechas anteriormente por sus compañeros partidarios sobre el mismo asunto, y (c) redactar por escrito sus puntos de vista para la directiva o superintendente. Si desean hacer preguntas a la directiva o superintendente, dichas preguntas deben ser por escrito. El superintendente, si se lo pide la mesa directiva, deberá dar respuesta a dichas preguntas dentro de plazo de tiempo razonable.

Si el mismo asunto de la misma persona(s) ha sido planteado en juntas anteriores de la directiva, sin que hayan dado información al día, la directiva puede disminuir el tiempo permitido para comentarios.

Se recomienda que los interlocutores hagan sus comentarios de una manera corté que sea respetuosa a todos los miembros de la comunidad educativa y de la meta del distrito de apoyar el progreso de los estudiantes.

La conducta que intencionalmente interrumpe la junta, para que esta no se pueda llevar a cabo de manera ordenada, puede tener como consecuencia que la mesa directiva ordene la expulsión del individuo que a propósito interrumpe la junta.

La directiva no tomará ninguna medida sobre una queja presentada por un interlocutor en la misma junta durante el período de comentarios del público. Una copia de los procedimientos formales para presentar quejas y los formularios se les darán cuando los pidan.

AVISO: Al público se le da la oportunidad de hacer comentarios antes de que la directiva se retire para deliberar en sesión cerrada. La ley estatal autoriza sesiones cerradas para deliberar, tomar medidas sobre asuntos del distrito, incluyendo empleados individuales y asuntos de estudiantes, negociaciones, litigación y otros asuntos especificados por la ley. La sesión cerrada no está abierta al público. Las medidas tomadas en sesión cerrada son divulgadas en la sesión abierta que sigue, a menos que sea requerido por la ley. Por favor comuníquese con la oficina del superintendente al 909-418-6445, si tiene preguntas.

El distrito por este medio declara que una copia accesible al público del orden del día fue anunciada en el Centro de educación Briggs, localizado en el 950 West "D" Street, Ontario, California 91762, no menos de 72 horas antes de una junta regular, o por lo menos con 24 horas antes de una junta especial.

Registros públicos relacionados al orden del día de la sesión publica y que fueron distribuidos a la Mesa directiva menos de 72 horas antes de una junta regular pueden ser inspeccionados por el público en el Centro de Educación Briggs, 950 West D Street, Ontario, CA 91762, durante horas hábiles de 8:00 a 4:30 p.m.

Según el Estatuto 9324 de la Meza Directiva, el Distrito puede grabar, filmar o transmitir cualquier reunión abierta de la Mesa Directiva. Se puede encontrar un duplicado de esta grabación de la reunión en nuestro sitio web del Distrito. Por favor, comuníquese con la Oficina del Superintendente al (909) 418-6445, si tiene preguntas.

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

REGULAR MEETING OF THE BOARD OF TRUSTEES Thursday, July 3, 2025

A G E N D A

Meeting Location: Central Language Academy • 415 East G Street, Ontario, California 91764

For assistance with clarification or language translation of a specific Board Meeting agenda item, you may contact the Superintendent's Office at (909) 418-6445. As a courtesy, please silence your cell phones and other electronic devices while the meeting is in session.

Accessibility-Special Accommodation

Individuals requiring special accommodations or modifications, including, but not limited to, any disabilities, including an American Sign Language interpreter, auxiliary aids and services, accessible seating, or documentation in accessible formats, should **contact the Superintendent's Office, at (909) 418-6445**, as soon as possible, but **at least two days before** the meeting date.

Per Board Bylaw 9324, the District may tape, film, or broadcast any open Board Meeting. A copy of the recording of this meeting may be found on our District website. Please contact the Superintendent's Office at (909) 418-6445, if you have any questions.

A. PUBLIC MEETING – 5:00 PM CALL TO ORDER

BOARD OF TRUSTEES

____ Mrs. Alvarado

____ Mrs. Brake

____ Ms. Galvez

____ Mrs. Martinez

____ Ms. Rivas

COMMENTS FROM THE PUBLIC

CLOSED SESSION

Moved _____ Seconded _____ Vote _____

SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

The following are the items for discussion and consideration at the Closed Session of the Meeting for the Board of Trustees:

1. Personnel Actions

- a. Public Employee Discipline/Dismissal/Release: Pursuant to Government Code Section 54957

2. Conference with Legal Counsel

- a. Anticipated Litigation: Pursuant to Government Code Section 54956.9(d)(2):
 - One (1) Case

3. Negotiations/Public Employee Evaluations

- a. Conference with Labor Negotiator: Pursuant to Government Code Section 54957.6
Agency Negotiator: *Deputy Superintendent, Human Resources*
Employee Organizations: *OMTA and CSEA Chapter # 108*
- b. Conference with Labor Negotiator: Pursuant to Government Code Section 54957 and 54957.6
Agency Representative: *Superintendent*
Unrepresented Employee Titles: *Deputy Superintendent, Human Resources, Assistant Superintendent, Learning & Teaching; Assistant Superintendent, SELPA & Equity; and Chief Business Official*

4. Superintendent Evaluation

ADJOURNMENT OF CLOSED SESSION

B. RECONVENE TO OPEN SESSION – 6:00 PM

C. PLEDGE OF ALLEGIANCE TO THE FLAG

D. ADOPTION OF AGENDA

Moved _____ Seconded _____ Vote _____
SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

E. RECOGNITIONS/PRESENTATIONS: None

F. PUBLIC COMMENTS BY ATTENDEES (BB 9323.b 5): THIS IS INCLUSIVE OF OMTA, CSEA, PARENT GROUPS, INDIVIDUAL STAFF, STUDENTS, FAMILIES, BUSINESS PARTNERS, PUBLIC AGENCIES, NON-PROFIT GROUPS, AND OTHER MEMBERS OF THE PUBLIC.

The Board values and encourages members of the public to make public comments during its meetings. All individual comments shall be limited to five (5) minutes with a maximum time of 20 minutes per topic of discussion, unless the time limits are waived by action of the Board.

In order to ensure non-English speakers, receive the same opportunity to address the Board, any member of the public who: NONE utilizes a translator, shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously.

Please remember that comments on items not listed on the agenda cannot be responded to during the meeting, but Board Members carefully listen to those comments and those comments often become part of the discussion of future Board meetings.

Speakers are encouraged to make their remarks in a courteous manner that is respectful of all members of the education community and of the District's goal of supporting student achievement.

1. Comments or questions from visitors on **District matters not on the agenda or agenda matters** items will be heard at this time.

G. CONSENT CALENDAR

(Warrant Register and contracts are included in the agenda and are provided under separate cover.)

Moved _____ Seconded _____ Vote _____
SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

a. Superintendent's Office

- a1. Second Reading and Adoption of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es) as Listed: **Approval**
(Additional Supporting Information Available Under Separate Cover)

(Ref. a 1.1-2)

Superintendent's Office

BP & AR 1340: Access to District Records
BB 9224: Oath of Affirmation
BB 9260: Legal Protection
BB 9323: Meeting Conduct

Business Services

AR 3320: Claims and Actions Against the District – DELETE
BP & AR 3515.5: Sex Offender Notification
BP 3540: Transportation
BP 7310: Naming of Facility

Human Resources

AR & Exhibit (E) 4119.12; 4219.12; 4319.12: Title IX Sexual Harassment Complaint Procedures
BP 4151; 4251; 4351: Employee Compensation
BP & AR 4158; 4258; 4358: Employee Security
BP & AR 5125: Student Records
BP 5131: Conduct
BP 5131.8: Mobile Communication Devices
BP & AR 5145.13: Response to Immigration Enforcement
BP & AR 5145.7: Sexual Harassment
AR & Exhibit (E) 5145.71: Title IX Sexual Harassment Complaint Procedures

Learning & Teaching

BP 6142.93: Science Instruction
BP 6142.94: History-Social Science Instruction

b. Business Service

- b1. Acceptance of Warrant Registers AP 2526-0703: **Approval** (*Additional Supporting Information Available Under Separate Cover*)
- b2. Purchase Orders 456216 – 456218 and 500001 – 500163: **Approval** (*Additional Supporting Information Available Under Separate Cover*)
- b3. Purchasing and Contracts Report (PCR 2526-01): **Approval** (Ref. b 3.1-3)
- b4. Acceptance of Gifts/Donations (GDR 2526-01): **Approval** (Ref. b 4.1-2)
- b5. Budget Adjustments – May 2025: **Approval** (Ref. b 5.1-7)

c. Human Resources

- c1. Certificated Personnel Recommendations Report #CERT2526-0703: **Approval** (Ref. c 1.1-2)
- c2. Classified Personnel Recommendations Report #CLA2526-0703: **Approval** (Ref. c 2.1-3)

d. Learning & Teaching

- d1. Ontario-Montclair School District School Sponsored Overnight Field Trip List FT2526-01: **Approval** (Ref. d 1.1-3)
- d2. Adoption of Resolution 2025-26-01, Independent Study Courses Certification: **Approval** (Ref. d 2.1-3)
- d3. 2025 – 2026 School Plans for Student Achievement for 34 Ontario-Montclair School District Sites: **Approval** (Ref. d 3.1-3)

e. SELPA: None

H. DISCUSSION/ACTION/PUBLIC HEARING

Superintendent's Office

- H1. Amendments to Extend for One (1) Year, the Employment Agreements among Executive Staff: (a) Dr. Hector Macias, Deputy Superintendent of Human Resources, Effective July 3, 2025; (b) Robert F. Gallagher, Assistant Superintendent of Learning & Teaching, Effective July 3, 2025; (c) Dr. Alana Hughes-Hunter, Assistant Superintendent of SELPA & Equity, Effective, July 3, 2025; and (d) Philip Hillman, Chief Business Official, Effective July 3, 2025: **Approval** (Ref. H 1.1-2)

Moved _____ Seconded _____ Vote _____
SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

Learning & Teaching

- H2. Adoption of the Expanded Learning Opportunity Program Plan Guide: **Approval**
(Additional Supporting Information Available Under Separate Cover)
(Ref. H 2.1-3)

Moved _____ Seconded _____ Vote _____
SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

Human Resources

- H3. Adoption of Resolution 2025-26-02, Allowing Legal Provisions Authorizing Staff to Teach Local Assignments for the 2025 – 2026 School Year : **Approval**
(Ref. H 3.1-3)

Moved _____ Seconded _____ Vote _____
SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

Superintendent's Office

- H4. Adoption of Resolution 2025-26-03, Declaration of a Positive Evaluation of the Ontario-Montclair School District Superintendent: **Approval**
(Ref. H 4.1-4)

Moved _____ Seconded _____ Vote _____
SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

I. CALL OUT OF CLOSED SESSION ACTIONS

J. COMMENTS AND RECOMMENDATIONS BY THE BOARD OF TRUSTEES

K. COMMENTS AND REPORT BY SUPERINTENDENT

L. INFORMATION/ANNOUNCEMENTS

- L1. Ontario-Montclair School District 2024 – 2025 California Physical Education Fitness Test Results: **Information** (Ref. L 1.1-4)
- L2. Ontario-Montclair School District 2025 – 2026 English Learners Reclassification Criteria for Grades Kindergarten through Eighth: **Information** (Ref. L 2.1-3)
- L3. School sites and District offices will be closed on July 4, 2025 in observance of the Independence Day Holiday: **Information**
- L3. Future Agenda Items *(Request for Board consideration must be submitted in writing and meet the criteria as indicated in Board Bylaw 9322)*
- L4. Next Regular Board Meeting:
August 21, 2025, at 6:00 PM (Open Session)*
Central Language Academy - 415 East G Street, Ontario, CA 91764
Time and location may change. *Please refer to the posted Agenda or visit our District website, 72 hours prior to the Board Meeting.

M. ADJOURNMENT

Moved _____ **Seconded** _____ **Vote** _____

SA: _____ **KB:** _____ **SG:** _____ **FM:** _____ **ER:** _____

Time: _____

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Presentations/Recognitions

Presentations/Recognitions:

NONE

Consent Calendar

(a) Superintendent's Office

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Second Reading and Adoption Reading of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es): BP & AR 1340: Access to District Records; BB 9224: Oath of Affirmation; BB 9260: Legal Protection; BB 9323: Meeting Conduct; AR 3320: Claims and Actions Against the District – *DELETE*; BP & AR 3515.5: Sex Offender Notification; BP 3540: Transportation; BP 7310: Naming of Facility; AR & E 4119.12; 4219.12; 4319.12: Title IX Sexual Harassment Complaint Procedures; BP 4151; 4251; 4351: Employee Compensation; BP & AR 4158; 4258; 4358: Employee Security; BP & AR 5125: Student Records; BP 5131: Conduct; BP 5131.8: Mobile Communication Devices; BP & AR 5145.13: Response to Immigration Enforcement; BP & AR 5145.7: Sexual Harassment; AR & (E); 5145.71: Title IX Sexual Harassment Complaint Procedures; BP 6142.93: Science Instruction; and BP 6142.94: History-Social Science Instruction: *(Board Policies and Administrative Regulations are included in the agenda and are provided under separate cover)***

REQUESTED ACTION

Approve the Second Reading and Adoption of the presented Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es).

BACKGROUND INFORMATION

In accordance with the Agreement between the California School Boards Association (CSBA) and the District, CSBA provides staff assistance with the revisions of Board Policies (BP), Administrative Regulations (AR), Board Bylaws (BB), and Exhibits (E). The Board routinely reviews and adopts and/or modifies policies and regulations, which reflect changes in law and legal references, as well as District philosophy, programs, and practices.

The Superintendent is recommending revisions to the following BPs, ARs, BBs, and Es:

Superintendent's Office

BP & AR 1340: Access to District Records
BB 9224: Oath of Affirmation
BB 9260: Legal Protection
BB 9323: Meeting Conduct

Business Services

AR 3320: Claims and Actions Against the District – *DELETE*
BP & AR 3515.5: Sex Offender Notification
BP 3540: Transportation
BP 7310: Naming of Facility

(Ref. a 1.1)

Second Reading and Adoption of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es) as Listed
July 3, 2025

Human Resources

AR & Exhibit (E) 4119.12; 4219.12; 4319.12: Title IX Sexual Harassment Complaint Procedures
BP 4151; 4251; 4351: Employee Compensation
BP & AR 4158; 4258; 4358: Employee Security
BP & AR 5125: Student Records
BP 5131: Conduct
BP 5131.8: Mobile Communication Devices
BP & AR 5145.13: Response to Immigration Enforcement
BP & AR 5145.7: Sexual Harassment
AR & Exhibit (E) 5145.71: Title IX Sexual Harassment Complaint Procedures

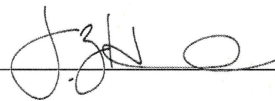
Learning & Teaching

BP 6142.93: Science Instruction
BP 6142.94: History-Social Science Instruction

The recommended revisions have been reviewed, and it is agreed that the revisions apply to the District's current procedures and/or practices. Copies of the proposed revisions are available under separate cover and have been provided to District employee organizations. Additional copies are also available upon request in the Superintendent's Office.

These policies were presented to the Board of Trustees for First Reading at the June 26, 2025 Regular Meeting of the Board of Trustees.


Prepared by: James Q. Hammond, Superintendent _____



FINANCIAL IMPLICATIONS

None.

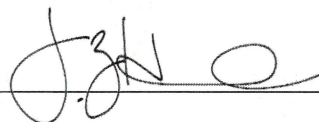
Reviewed by: Phil Hillman, Chief Business Official _____



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Second Reading and Adoption of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es): BP & AR 1340: Access to District Records; BB 9224: Oath of Affirmation; BB 9260: Legal Protection; BB 9323: Meeting Conduct; AR 3320: Claims and Actions Against the District – *DELETE*; BP & AR 3515.5: Sex Offender Notification; BP 3540: Transportation; BP 7310: Naming of Facility; AR & E 4119.12; 4219.12; 4319.12: Title IX Sexual Harassment Complaint Procedures; BP 4151; 4251; 4351: Employee Compensation; BP & AR 4158; 4258; 4358: Employee Security; BP & AR 5125: Student Records; BP 5131: Conduct; BP 5131.8: Mobile Communication Devices; BP & AR 5145.13: Response to Immigration Enforcement; BP & AR 5145.7: Sexual Harassment; AR & (E); 5145.71: Title IX Sexual Harassment Complaint Procedures; BP 6142.93: Science Instruction; and BP 6142.94: History-Social Science Instruction.

Approved by: James Q. Hammond, Superintendent _____



Consent Calendar

(b) Business Services

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: **Purchasing and Contracts Report (PCR 2526-01)**

REQUESTED ACTION

Approve the contracts listed in the Purchasing and Contracts Report (PCR 2526-01).

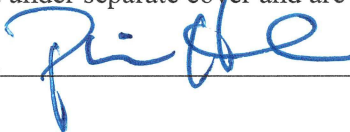
BACKGROUND INFORMATION

In accordance with Government Code 53060 and Education Codes 35160 and 17604, contracts must be approved by the Board of Trustees.

District staff routinely review existing contracts and bring those that need renewing to the Board for consideration.

The proposed contracts are included in the agenda under separate cover and are available for review.

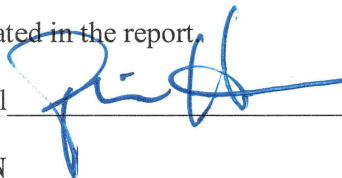
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

The fiscal impact and funding source(s) are delineated in the report.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the contracts listed in the Purchasing and Contracts Report (PCR 2526-01).

Approved by: James Q. Hammond, Superintendent



Purchasing and Contracts Report (PCR 2526-01)
July 3, 2025

The following contracts are included in the July 3, 2025 agenda and are available under separate cover:

1. Award of Bid and Contract C-245-521, Project AG37.7 with **H2M CONSTRUCTION INC.**, for Playground Project at Lehigh Elementary School. Effective July 4, 2025 through September 15, 2025. Total cost not to exceed \$503,000. [Originator: Purchasing/Fund: General]
2. Contract C-256-046 with **ADVANCED TOOLWARE, LLC dba TOOLS4EVER** for annual renewal of software subscription for new staff account creation. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$56,567. [Originator: Information Services/Fund: General]
3. Contract C-256-047 with **FOLLETT SCHOOL SOLUTIONS, LLC** for annual renewal of licensing and maintenance costs for the textbook, library, and inventory management system. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$63,821. [Originator: Information Services/Fund: General]
4. Award of Bid and Contract C-256-250 with **GOLDEN STATE COMMUNICATIONS INC.**, for Unit Price Bid: Motorola Radios. Effective July 1, 2025 through June 30, 2026. Total estimated cost of \$23,000. [Originator: Purchasing/Fund: General]
5. Contract C-256-294 with **THE DJ COACH** for Summer School Assemblies. Effective July 1, 2025 through August 31, 2025. Estimated cost of \$10,000. [Originator: Purchasing/Fund: ELOP]
6. Contract C-256-296 with **VISTA HIGHER LEARNING** for instructional materials on the Get Ready curriculum, including licenses. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$12,000. [Originator: Learning & Teaching/Fund: Title III]
7. Contract C-256-297 with **FLANGO** for instructional materials including a subscription-based digital library of World Language readers, novels and short stories. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$2,000. [Originator: Learning & Teaching/Fund: Title III]
8. Contract C-256-299 with **WELLS FARGO FINANCIAL LEASING, INC./IMAGE 2000** to provide lease and maintenance on Sharp copier for SOAR Academy. Effective July 1, 2025 through June 30, 2030. Total cost not to exceed \$3,500 per year. [Originator: Purchasing/Fund: General]
9. Contract C-256-303 with **EMS LINQ** to provide software as a service for online catering and web hosting for Food & Nutrition Services. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$1,236. [Originator: Food & Nutrition Services/Fund: Cafeteria]
10. Contract C-256-304 with **IMAGE ONE** for RocketScan SunBucks eligibility claim forms. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$1,500. [Originator: Business Services/Fund: General]
11. Contract C-256-305 with **IXL LEARNING** to provide licenses for web-based math and ELA software to assist students at Bon View Elementary School in support of the math and ELA curriculum. Effective September 26, 2025 through September 26, 2026. Total cost not to exceed \$8,500. [Originator: Business Services/Fund: General]
12. Contract C-256-306 with **WEST END SPECIAL EDUCATION LOCAL PLAN AREA (WESELPA)** for Memorandum of Understanding to allow WESELPA students to enroll in OMSD's special education programs under conditions specified in the MOU. Effective July 1, 2025 through June 30, 2026. Billable costs to WESELPA as appropriate. [Originator: SELPA & Equity/Fund: SELPA]

Purchasing and Contracts Report (PCR 2526-01)

July 3, 2025

13. Contract C-256-310 with **CAL POLY POMONA** to provide internship experience for the Preliminary Administrative Services Credential Intern Program through the university. The candidate will acquire the theoretical foundation through their university's studies and the practical knowledge of administering public schools through the mentorship of a District Site Supervisor. Effective July 1, 2025 through June 30, 2026. At no cost to the District. [Originator: Human Resources]
14. Amendment M1 to Contract C-245-352 for Memorandum of Understanding with **SAN BERNARDINO COUNTY SUPERINTENDENTS OF SCHOOLS** outlining the distribution of Grant Program funds to the District and defining roles and responsibilities of both parties with the Grant Program supporting and enhancing existing school-based mental health and wellness services. Amendment is to terms now ending on June 20, 2027. No additional changes to costs. Effective October 1, 2024 through June 30, 2027. Grant in the amount of \$596,580.41. [Originator: Learning & Teaching/Fund: General]
15. Amendment M1 to Contract C-256-247 with **HOWARD TECHNOLOGY SOLUTIONS** for the purchase of licenses and premium daily support. The amendment is to the effective date of June 1, 2025 with no changes to cost. Effective June 1, 2025 through June 30 2026. Total cost not to exceed \$6,000. [Originator: Learning & Teaching/Fund: ELOP]
16. Amendment M1 to Contract C-256-271 with **CLASSTIME** to provide professional development and school licenses for strategic thinking in Math and ELA to schools in the District. The amendment is to add Corona Elementary at an increased cost. Effective July 1, 2025 through June 30, 2026. The total cost of the amendment is not to exceed \$11,000 for a revised total cost not to exceed \$135,000. [Originator: Learning & Teaching/Fund: General]
17. Amendment M2 to Contract C-245-077 with **FIRST INSTRUCTION EDUCATIONAL CONSULTING, INC.**, for staff math professional development. Additional services to be provided for Ramona Elementary School. Amendment is to cost, services, and funding source. Amendment cost not to exceed \$20,000 for a revised total cost not to exceed \$110,000. [Originator: Business Services/Fund: Title I/General]
18. Amendment M2 to Contract C-245-285 with **MARK GRIFFITHS** to provide assembly for students at Moreno Elementary School and other District sites during the 2024 – 2025 school year. Assemblies will promote well-being, kindness, attitude, and personal responsibility. Amendment is to cost, services, and term. Additional assembly will be offered during the 2025 – 2026 school year. Effective July 1, 2025 through June 30, 2026. Amendment cost not to exceed \$925 for a revised total cost not to exceed \$2,725. [Originator: Business Services/Fund: General/Donations]
19. Amendment M4 to Contract C-212-103 with **BURRTEC** for trash removal at Montclair sites. Amendment is to cost and term. Effective July 1, 2025 through June 30, 2026. Estimated cost of \$175,000 per year. [Originator: Purchasing/Fund: General]
20. Amendment M5 to Contract C-245-288 with **PRISMATIC MAGIC LLC** to provide laser light assemblies. Amendment is to cost, services, and term. Additional assemblies will be provided for Hawthorne Elementary School students. Amendment cost not to exceed \$1,300 for a revised total cost not to exceed \$9,500. All other properties of agreement remain unchanged. [Original: Business Services/Fund: General/Donations/Title I]
21. Amendment M6 to Contract C-234-381 with **BMX FREESTYLE TEAM, LLC** to provide assembly for students. Amendment is to services, cost, and term. Additional assembly will be offered at Kingsley Elementary School. Total cost of amendment not to exceed \$1,800 for a new total cost not to exceed \$12,600. All other properties of agreement remain unchanged. [Originator: Business Services/Fund: General/CCSPP/Donations]

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Acceptance of Gifts/Donations (GDR 2526-01)**

REQUESTED ACTION

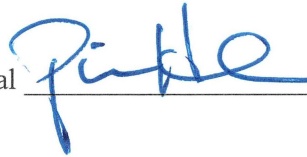
Approve the Acceptance of Gifts/Donations (GDR 2526-01) to benefit and provide additional resources for District schools and/or programs.

BACKGROUND INFORMATION

In accordance with Board Policy/Administrative Regulation 3290, donations valued at \$200 or more made to the District by individuals and organizations are presented to the Board of Trustees for approval. Subject to the Board's acceptance, the Board President shall send a letter of appreciation to the group and/or individual.

The gifts listed in Exhibit A will benefit and provide additional resources for District schools and/or programs.

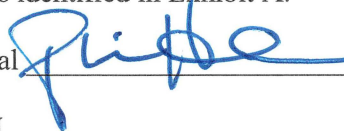
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

All monetary/items donated become District property and at the Superintendent or designee's discretion, may be used at a particular site. The fiscal impact is identified in Exhibit A.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Acceptance of Gifts/Donations (GDR 2526-01).

Approved by: James Q. Hammond, Superintendent

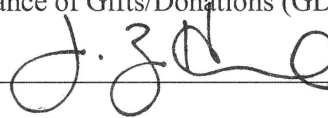


Exhibit A

ACCEPTANCE OF GIFTS/DONATIONS

Submitted to the Board of Trustees for Approval on July 3, 2025

| Name of Donor | School/Department | Designated Use | Monetary/Items Donated |
|---|----------------------------|-----------------------|--|
| Ontario Professional Firefighters Association | Health & Wellness Services | First Aid | 23 – The Heartsine Samaritan PAD 350P AED Estimated Value \$32,453 |

(Ref. b 4.2)

*For non-monetary items estimated values are provided by the donors.

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: **Budget Adjustments – May 2025**

REQUESTED ACTION

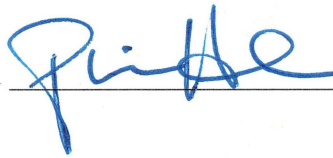
Approve Budget Adjustments for May 2025.

BACKGROUND INFORMATION

Education Code sections 42600-42602 authorize the Board to approve necessary budget adjustments that increases, decreases, or adjusts the District's budgeted revenues, expenditures and fund balances.

Throughout the fiscal year, adjustments to the District's budget are necessary to reflect any changes in the revenue and expenditure assumptions. Examples of common adjustments range from changes in State revenue assumptions, to changes in expenditure estimates due to collective bargaining agreements, to updated actuarial information. All District fund types are subject to budget adjustments, and as needed are presented as Exhibit 'A' for approval/ratification.

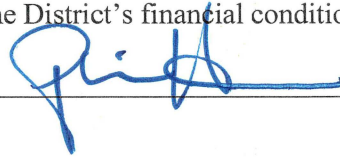
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

Preparing and presenting budget adjustments have no direct financial impact; rather, any budget increases, decreases, and adjustments presented here reflect the impact that other Board actions such as approving contracts, grants, and changes in personnel have on the District's financial condition.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve Budget Adjustments for May 2025.

Approved by: James Q. Hammond, Superintendent

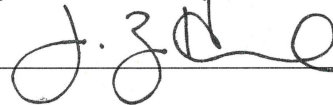


Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

July 3, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **General Fund (Unrestricted)**

Period Covered: **May 1, 2025 – May 31, 2025**

| | <u>Increases</u> | <u>Decreases</u> | <u>Net Change</u> |
|---|-------------------------|-------------------------|--------------------------|
| <u>Revenues</u> | | | |
| LCFF | - | - | - |
| Federal Revenue | - | - | - |
| Other State Revenue | - | - | - |
| Other Local Revenue | 73,306 | - | 73,306 |
| Other Sources and Transfers In | - | - | - |
| Subtotals – Revenues | 73,306 | - | 73,306 |
| <u>Expenditures</u> | | | |
| Certificated Salaries | 207,527 | 128,794 | 78,733 |
| Classified Salaries | 61,661 | 38,753 | 22,908 |
| Employee Benefits | 99,848 | 45,562 | 54,286 |
| Books and Supplies | 106,813 | 78,492 | 28,321 |
| Other Operating Expenditures | 3,044 | 86,112 | (83,068) |
| Capital Outlay | 160,000 | - | 160,000 |
| Other Uses and Transfers Out | 1 | 46,146 | (46,145) |
| Subtotals – Expenditures | 638,894 | 423,859 | 215,035 |
| Net Increase/(Decrease) to Fund Balance | | | (141,729) |

General description of above budget transfers, increases and decreases:

Adjusted budgeted donations local revenue. Adjusted salaries and benefits based on current payroll projections. Added additional cost for vehicle purchase. Routine budgeted revenues and expenditure adjustments made between major object categories.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **General Fund (Restricted)**

Period Covered: **May 1, 2025 – May 31, 2025**

| | <u>Increases</u> | <u>Decreases</u> | <u>Net Change</u> |
|---|-------------------------|-------------------------|--------------------------|
| <u>Revenues</u> | | | |
| LCFF | - | - | - |
| Federal Revenue | 54,341 | - | 54,341 |
| Other State Revenue | 3,276 | - | 3,276 |
| Other Local Revenue | 97,431 | - | 97,431 |
| Other Sources and Transfers In | - | - | - |
| Subtotals – Revenues | 155,048 | - | 155,048 |
| <u>Expenditures</u> | | | |
| Certificated Salaries | 66,654 | - | 66,654 |
| Classified Salaries | 336 | - | 336 |
| Employee Benefits | 24,164 | - | 24,164 |
| Books and Supplies | 406,006 | 421,004 | (14,998) |
| Other Operating Expenditures | 1,070,743 | 15 | 1,070,728 |
| Capital Outlay | 4,356,150 | 600,500 | 3,755,650 |
| Other Uses and Transfers Out | 46,319 | 1 | 46,318 |
| Subtotals – Expenditures | 5,970,372 | 1,021,520 | 4,948,852 |
| Net Increase/(Decrease) to Fund Balance | | | (4,793,804) |

General description of above budget transfers, increases and decreases:

Adjusted budgeted expenses for ELOP provider contracts. Adjusted ELOP and Student Behavior Health grant facilities projects, such as portable installation, shade, and playground structures. Routine budgeted revenue and expenditure adjustments made between major object categories.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

July 3, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Cafeteria Fund**

Period Covered: **May 1, 2025 – May 31, 2025**

| | <u>Increases</u> | <u>Decreases</u> | <u>Net Change</u> |
|---|-------------------------|-------------------------|--------------------------|
| <u>Revenues</u> | | | |
| LCFF | - | - | - |
| Federal Revenue | - | - | - |
| Other State Revenue | - | - | - |
| Other Local Revenue | - | - | - |
| Other Sources and Transfers In | - | - | - |
| Subtotals – Revenues | - | - | - |
| <u>Expenditures</u> | | | |
| Certificated Salaries | - | - | - |
| Classified Salaries | - | - | - |
| Employee Benefits | - | - | - |
| Books and Supplies | - | - | - |
| Other Operating Expenditures | - | - | - |
| Capital Outlay | 640,293 | - | 640,293 |
| Other Uses and Transfers Out | - | - | - |
| Subtotals – Expenditures | 640,293 | - | 640,293 |
| Net Increase/(Decrease) to Fund Balance | | | (640,293) |

General description of above budget transfers, increases and decreases:

Adjusted Capital Outlay budget based on the Food and Nutrition freezer project cost.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Building Fund**

Period Covered: **May 1, 2025 – May 31, 2025**

| | <u>Increases</u> | <u>Decreases</u> | <u>Net Change</u> |
|---|-------------------------|-------------------------|--------------------------|
| <u>Revenues</u> | | | |
| LCFF | - | - | - |
| Federal Revenue | - | - | - |
| Other State Revenue | - | - | - |
| Other Local Revenue | - | - | - |
| Other Sources and Transfers In | - | - | - |
| Subtotals – Revenues | - | - | - |
| <u>Expenditures</u> | | | |
| Certificated Salaries | - | - | - |
| Classified Salaries | - | - | - |
| Employee Benefits | - | - | - |
| Books and Supplies | - | - | - |
| Other Operating Expenditures | 500,000 | - | 500,000 |
| Capital Outlay | - | - | - |
| Other Uses and Transfers Out | - | - | - |
| Subtotals – Expenditures | 500,000 | - | 500,000 |
| Net Increase/(Decrease) to Fund Balance | | | (500,000) |

General description of above budget transfers, increases and decreases:

Budgeted increase to expenditures represents planned construction projects, such as, Vina Danks Modernization.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

July 3, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Capital Facilities Fund**

Period Covered: **May 1, 2025 – May 31, 2025**

| | <u>Increases</u> | <u>Decreases</u> | <u>Net Change</u> |
|---|-------------------------|-------------------------|--------------------------|
| <u>Revenues</u> | | | |
| LCFF | - | - | - |
| Federal Revenue | - | - | - |
| Other State Revenue | - | - | - |
| Other Local Revenue | - | - | - |
| Other Sources and Transfers In | - | - | - |
| Subtotals – Revenues | - | - | - |
| <u>Expenditures</u> | | | |
| Certificated Salaries | - | - | - |
| Classified Salaries | - | - | - |
| Employee Benefits | - | - | - |
| Books and Supplies | - | - | - |
| Other Operating Expenditures | - | - | - |
| Capital Outlay | 25,117 | - | 25,117 |
| Other Uses and Transfers Out | - | - | - |
| Subtotals – Expenditures | 25,117 | - | 25,117 |
| Net Increase/(Decrease) to Fund Balance | | | (25,117) |

General description of above budget transfers, increases and decreases:

Routine budgeted expenditure adjustments made between major object categories.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

July 3, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Self-Insurance**

Period Covered: **May 1, 2025 – May 31, 2025**

| | <u>Increases</u> | <u>Decreases</u> | <u>Net Change</u> |
|---|-------------------------|-------------------------|--------------------------|
| <u>Revenues</u> | | | |
| LCFF | - | - | - |
| Federal Revenue | - | - | - |
| Other State Revenue | - | - | - |
| Other Local Revenue | 276,690 | - | 276,690 |
| Other Sources and Transfers In | - | - | - |
| Subtotals – Revenues | 276,690 | - | 276,690 |
| <u>Expenditures</u> | | | |
| Certificated Salaries | - | - | - |
| Classified Salaries | - | - | - |
| Employee Benefits | - | - | - |
| Books and Supplies | - | - | - |
| Other Operating Expenditures | - | - | - |
| Capital Outlay | - | - | - |
| Other Uses and Transfers Out | - | - | - |
| Subtotals – Expenditures | - | - | - |
| Net Increase/(Decrease) to Fund Balance | | | 276,690 |

General description of above budget transfers, increases and decreases:

Budgeted Other Local Revenue represents the increase in claims revenue.

Consent Calendar

(c) Human Resources

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: **Certificated Personnel Recommendations Report #CERT2526-0703**

REQUESTED ACTION

Approve Certificated Personnel Recommendations.

EMPLOYMENT

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>EFFECTIVE</u> |
|---------------------|--------------------------------|-------------------------|
| Alexander Castaneda | Outreach Consultant/Elderberry | 08/01/2025 |
| Gisselle Gonzalez | Teacher/Elderberry | 08/01/2025 |
| Stephen Hernandez | Assistant Principal/Montera | 07/01/2025 |
| Melissa Walker | Teacher/Vina Danks | 08/01/2025 |

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>EFFECTIVE</u> |
|---------------------|---|-------------------------|
| Nancy Allen | Teacher/Haynes 85% and Online Academy 15% to Teacher/Haynes 65% and Online Academy 15% | 08/01/2025 |
| Vanessa Bryant | Assistant Principal/Berlyn to Acting Principal/Haynes | 07/01/2025 |
| Ines Capetillo | Teacher-Intervention/Bon View to Teacher on Assignment/Bon View | 08/01/2025 |
| Christine Escarcega | Teacher on Assignment-Instructional Coach/Berlyn to Teacher on Assignment/Berlyn | 08/01/2025 |
| Kelli Frias | Teacher on Assignment-Instructional Coach/Haynes to Assistant Principal/Ramona | 07/01/2025 |
| Nellie Garcia | Teacher-Intervention/Berlyn to Teacher/Berlyn | 08/01/2025 |
| Cristina Olmos | Teacher on Assignment-Instructional Coach/Bon View to Teacher on Assignment/Bon View | 08/01/2025 |

REHIRE

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>EFFECTIVE</u> |
|-----------------------|--------------------------|-------------------------|
| Hope Martin | Teacher/Ramona | 08/01/2025 |
| Leslie Mendoza-Garcia | Teacher/Corona | 08/01/2025 |
| Jannette Tafoya | SPED Teacher/Berlyn | 08/01/2025 |
| Cecilia Tristan | Teacher/Central | 08/01/2025 |

Certificated Personnel Recommendations Report #CERT2526-0703
July 3, 2025

CERTIFICATED SUBSTITUTES

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>EFFECTIVE</u> |
|-------------|-------------------|------------------|
|-------------|-------------------|------------------|

None.

REQUESTS FOR LEAVE OF ABSENCE

| <u>NAME</u> | <u>LEAVE REQUEST</u> | <u>EFFECTIVE</u> |
|-------------|----------------------|------------------|
|-------------|----------------------|------------------|

| | | |
|--------------|---------------------------------|-----------------------|
| Mike Lathrop | Teacher/Vernon Medical Leave | 05/17/2025-06/20/2025 |
|--------------|---------------------------------|-----------------------|

| | | |
|-----------------|--|-----------------------|
| Marissa Perkins | Speech Language Pathologist/Berlyn Unpaid Leave | 08/01/2025-01/05/2026 |
|-----------------|--|-----------------------|

REVISED APPROVED LEAVE OF ABSENCE

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>APPROVED DATES</u> | <u>REVISED DATES</u> |
|-------------|-------------------|---------------------------|--------------------------|
|-------------|-------------------|---------------------------|--------------------------|

None.

VARIABLE TERM WAIVER

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>EFFECTIVE</u> |
|-------------|-------------------|------------------|
|-------------|-------------------|------------------|

None.

RETIREMENT, RESIGNATION, RELEASE AND TERMINATION

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>EFFECTIVE</u> |
|-------------|-------------------|------------------|
|-------------|-------------------|------------------|

| | | |
|-------------------|------------------|------------|
| Cristina Raskovic | Principal/Haynes | 07/11/2025 |
|-------------------|------------------|------------|

Prepared by: Hector Macias, Deputy Superintendent, Human Resources

Reviewed by: Phil Hillman, Chief Business Official

Approved by: James Q. Hammond, Superintendent

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: **Classified Personnel Recommendations Report #CLA2526-0703**

REQUESTED ACTION

Approve Classified Personnel Recommendations.

EMPLOYMENT

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>EFFECTIVE</u> |
|--------------------|--------------------------|-------------------------|
| None. | | |

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>EFFECTIVE</u> |
|------------------------|---|-------------------------|
| Rita Alanis | Bus Driver/Transportation 7.75 hours to 6 hours | 07/01/2025 |
| Patricia Torres Angulo | Bus Driver/Transportation 7.75 hours to 6 hours | 07/01/2025 |
| Rosemary Arnett | Bus Driver/Transportation 8 hours to 6 hours | 07/01/2025 |
| Diana Ballesteros | Bus Driver/Transportation 6.5 hours to 6 hours | 07/01/2025 |
| Martha Camarena | Bus Driver/Transportation 8 hours to 6 hours | 07/01/2025 |
| Dolores Campos | Bus Driver/Transportation 7.75 hours to 6 hours | 07/01/2025 |
| Rosalia Campos | Student Mentor & Campus Asst./Vineyard to Vista Grande | 08/04/2025 |
| Luisa Castaneda | Bus Driver/Transportation 6.5 hours to 6 hours | 07/01/2025 |
| Kina Childs | Bus Driver/Transportation 8 hours to 6 hours | 07/01/2025 |
| Renee De La Garza | Bus Driver/Transportation 7.75 hours to 6 hours | 07/01/2025 |
| Domenica Franco | Bus Driver/Transportation 6.5 hours to 6 hours | 07/01/2025 |
| Terria Harris | Instructional Asst./Montera 6.75 hours to Wiltsey 6 hours | 08/06/2025 |
| Pauline Hasselbrook | Bus Driver/Transportation 7.75 hours to 6 hours | 07/01/2025 |
| Dolores Hernandez | Bus Driver/Transportation 7.75 hours to 6 hours | 07/01/2025 |
| Griselda Hernandez | Bus Driver/Transportation 7.75 hours to 6 hours | 07/01/2025 |
| Naila Hurtado | Bus Driver/Transportation 6.5 hours to 6 hours | 07/01/2025 |
| Andrew Hybarger | IS Systems Support Technician/Briggs-IS to IS Network Technician/Briggs-IS | 07/01/2025 |
| Catherine Ibarra | Bus Driver/Transportation 8 hours to 6 hours | 07/01/2025 |
| Tina Ochoa | Bus Driver/Transportation 7 hours to 6 hours | 07/01/2025 |
| Dominic Ortiz | Bus Driver/Transportation 6.25 hours to 6 hours | 07/01/2025 |
| Monica Sanchez Ramirez | Bus Driver/Transportation 7.75 hours to 6 hours | 07/01/2025 |
| Yesenia Rubio | IA-Learning Needs/Oaks 6 hours to 6.5 hours | 08/18/2025 |
| Silvia Saldivar | Office Asst. I & Library Media Asst./Vineyard to Attendance Technician/De Anza | 07/25/2025 |
| Selene Saucedo | Bus Driver/Transportation 6.25 hours to 6 hours | 07/01/2025 |

Classified Personnel Recommendations Report #CLA2526-0703

July 3, 2025

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE (continued)

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>EFFECTIVE</u> |
|--------------------|--|-------------------------|
| Marlene Savala | Senior Office Asst./Health & Wellness to Senior Asst. to Superintendent-Confidential/ Briggs-Superintendent's Office | 07/04/2025 |
| Lori Smith | Bus Driver/Transportation 6.5 hours to 6 hours | 07/01/2025 |
| Susan Soltra | Bus Driver/Transportation 7 hours to 6 hours | 07/01/2025 |
| David Tate | Bus Driver/Transportation 8 hours to 6 hours | 07/01/2025 |
| Monica Velasco | Bus Driver/Transportation 7 hours to 6 hours | 07/01/2025 |

CLASSIFIED SUBSTITUTES

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>EFFECTIVE</u> |
|--------------------|--------------------------|-------------------------|
| None. | | |

REHIRE

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>EFFECTIVE</u> |
|--------------------|--------------------------|-------------------------|
| None. | | |

SHORT TERM ASSIGNMENT CLASSIFIED PERMANENT EMPLOYEES AND SUBSTITUTES

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>EFFECTIVE</u> |
|------------------------|---------------------------------|-------------------------|
| Angela Guzman Arellano | Proctor/Parent Education Center | 06/02/2025-06/20/2025 |

REQUESTS FOR LEAVE OF ABSENCE

| <u>NAME</u> | <u>LEAVE REQUEST</u> | <u>EFFECTIVE</u> |
|--------------------|--|-------------------------|
| Xochilt Pedraza | LVN/Berlyn Extended Medical Leave | 06/19/2025-07/31/2025 |
| David Tate | Bus Driver/Transportation Medical Leave | 06/10/2025-06/30/2025 |
| Gloria Vieyra | Bus Driver/Transportation Medical Leave | 06/19/2025-06/30/2025 |

Classified Personnel Recommendations Report #CLA2526-0703
July 3, 2025


REVISED APPROVED LEAVE OF ABSENCE

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>APPROVED DATES</u> | <u>REVISED DATES</u> |
|--------------------|--------------------------|----------------------------------|---------------------------------|
|--------------------|--------------------------|----------------------------------|---------------------------------|

None.

RETIREMENT, RESIGNATION, PROBATIONARY RELEASE, LAYOFF AND TERMINATION

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>EFFECTIVE</u> |
|--------------------|--|-------------------------|
| Lena Ament | Lead Food Service Asst. III/Food & Nutrition | 06/20/2025 |
| Destiny Cordero | School Family Outreach Asst./Oaks | 07/25/2025 |
| Elva Morales | Special Needs Program Asst./Lincoln | 05/23/2025 |
| Carla Soto | Instructional Asst./Vista Grande | 06/30/2025 |
| Emma Surgent | Instructional Asst./Hawthorne | 05/22/2025 |

Prepared by: Hector Macias, Deputy Superintendent, Human Resources 

Reviewed by: Phil Hillman, Chief Business Official 

Approved by: James Q. Hammond, Superintendent 

Consent Calendar

(d) Learning & Teaching

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Ontario-Montclair School District (OMSD) School Sponsored Overnight Field Trip List FT2526-01**

REQUESTED ACTION

Approve the Ontario-Montclair School District (OMSD) School Sponsored Overnight Field Trip List FT2526-01.

BACKGROUND INFORMATION

In accordance with Board Policy 6153 School-Sponsored Trips, "The Board of Trustees recognizes that school-sponsored trips are an important component of a student's development and supplement and enrich the classroom learning experience. School-sponsored trips may be conducted in connection with the district's course of study or school-related social, educational, cultural, athletic, school band activities, or other extracurricular or co-curricular activities." It further states, "Requests for all school-sponsored trips involving out-of-state, out-of-country, or overnight travel shall be submitted to the Superintendent or designee. The Superintendent or designee shall review the request and make a recommendation to the Board as to whether the request should be approved by the Board."

The OMSD School Sponsored Overnight Field Trip List FT2526-01(Exhibit A) meets the instructional objectives.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching 

FINANCIAL IMPLICATIONS

All financial implications related to overnight field trips will be presented separately for Board consideration in the form of agreements and/or purchase orders related to those trips.

Reviewed by: Phil Hillman, Chief Business Official 

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the OMSD School Sponsored Overnight Field Trip List FT2526-01.


Approved by: James Q. Hammond, Superintendent 

Exhibit A**Ontario-Montclair School District (OMSD) School Sponsored Overnight Field Trip List
FT2526-01****July 3, 2025**

| School/Department | Event and Location | Dates | Emphasis |
|--------------------------|--|---|--|
| Arroyo | 8 th Grade Sacramento Field Trip Sacramento, CA | March 22, 2026 through March 26, 2026 | California history and social science standards |
| Central Language Academy | 8 th Grade Sacramento Field Trip Sacramento, CA | March 22, 2026 through March 26, 2026 | California history and social science standards |
| Edison | 8 th Grade Sacramento Field Trip Sacramento, CA | March 22, 2026 through March 26, 2026 | California history and social science standards |
| OMSD Online Academy | 8 th Grade Sacramento Field Trip Sacramento, CA | March 22, 2026 through March 26, 2026 | California history and social science standards |
| Vineyard | 8 th Grade Sacramento Field Trip Sacramento, CA | March 22, 2026 through March 26, 2026 | California history and social science standards |
| De Anza Middle | 8 th Grade Sacramento Field Trip Sacramento, CA | March 22, 2026 through March 26, 2026 | California history and social science standards |
| Oaks Middle | 8 th Grade Sacramento Field Trip Sacramento, CA | March 22, 2026 through March 26, 2026 | California history and social science standards |
| Serrano Middle | 8 th Grade Sacramento Field Trip Sacramento, CA | March 22, 2026 through March 26, 2026 | California history and social science standards |
| Vernon Middle | 8 th Grade Sacramento Field Trip Sacramento, CA | March 22, 2026 through March 26, 2026 | California history and social science standards |
| Vina Danks Middle | 8 th Grade Sacramento Field Trip Sacramento, CA | March 22, 2026 through March 26, 2026 | California history and social science standards |
| Wiltsey Middle | 8 th Grade Sacramento Field Trip Sacramento, CA | March 22, 2026 through March 26, 2026 | California history and social science standards |
| Arroyo | 8 th Grade Sacramento Field Trip Sacramento, CA | April 12, 2026 through April 16, 2026 | California history and social science standards |

(Ref. d 1.2)

| School/Department | Event and Location | Dates | Emphasis |
|--------------------------|---|--|---|
| Central Language Academy | 8 th Grade Sacramento Field Trip Sacramento, CA | April 12, 2026 through April 16, 2026 | California history and social science standards |
| Edison | 8 th Grade Sacramento Field Trip Sacramento, CA | April 12, 2026 through April 16, 2026 | California history and social science standards |
| OMSD Online Academy | 8 th Grade Sacramento Field Trip Sacramento, CA | April 12, 2026 through April 16, 2026 | California history and social science standards |
| Vineyard | 8 th Grade Sacramento Field Trip Sacramento, CA | April 12, 2026 through April 16, 2026 | California history and social science standards |
| De Anza Middle | 8 th Grade Sacramento Field Trip Sacramento, CA | April 12, 2026 through April 16, 2026 | California history and social science standards |
| Oaks Middle | 8 th Grade Sacramento Field Trip Sacramento, CA | April 12, 2026 through April 16, 2026 | California history and social science standards |
| Serrano Middle | 8 th Grade Sacramento Field Trip Sacramento, CA | April 12, 2026 through April 16, 2026 | California history and social science standards |
| Vernon Middle | 8 th Grade Sacramento Field Trip Sacramento, CA | April 12, 2026 through April 16, 2026 | California history and social science standards |
| Vina Danks Middle | 8 th Grade Sacramento Field Trip Sacramento, CA | April 12, 2026 through April 16, 2026 | California history and social science standards |
| Wiltsey Middle | 8 th Grade Sacramento Field Trip Sacramento, CA | April 12, 2026 through April 16, 2026 | California history and social science standards |
| Buena Vista | American Outdoor Education Crestline, CA | March 18, 2026 through March 20, 2026 | Earth & Life Science Standards |
| Central Language Academy | Pali Mountain Institute San Bernardino, CA | December 8, 2025 through December 10, 2025 | Earth & Life Science Standards |

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

July 3, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Adoption of Resolution 2025-26-01, Independent Study Courses Certification

REQUESTED ACTION

Approve the Adoption of Resolution 2025-26-01, Independent Study Courses Certification.

BACKGROUND INFORMATION

The Ontario-Montclair School District's Board of Trustees adopted Board Policy and Administrative Regulation 6158 – Independent Study to authorize Independent Study as an optional alternative instructional strategy for eligible students whose needs may be best met through study outside of the regular classroom setting. Educational opportunities offered through Independent Study may include, but are not limited to:

1. Special assignments extending the content of regular courses of instruction;
2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum;
3. Continuing and special study during travel;
4. Volunteer community service activities and leadership opportunities that support and strengthen student achievement;
5. Individualized study for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction or for a student who is unable to attend in-person instruction due to a quarantine due to exposure to, or infection of a communicable disease, pursuant to local or state public health guidance.

Board Policy 6158 – Independent Study requires that the Courses be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state content standards. The certification shall also include plans to provide opportunities throughout the school year, for all students in transitional kindergarten, kindergarten, and grades 1-3, to receive daily synchronous instruction, and for all students in grades 4-8 to receive both daily live interaction and no less than weekly synchronous instruction.

Resolution 2025-26-01, Independent Study Courses Certification is presented as Exhibit A.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching 

FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official 

Adoption of Resolution 2025-26-01, Independent Study Courses Certification
July 3, 2025

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the adoption of Resolution 2025-26-01, Independent Study Courses Certification.

Approved by: James Q. Hammond, Superintendent

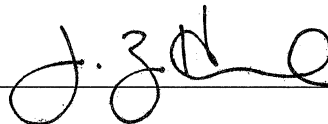
A handwritten signature in black ink, appearing to read "J. Q. Hammond", is written over a horizontal line.

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Resolution 2025-26-01, Independent Study Courses Certification

WHEREAS, the Ontario-Montclair School District's Board of Trustees adopted Board Policy and Administrative Regulation 6158-Independent Study to authorize independent study as an optional alternative instructional strategy for eligible students whose needs may be best met through study outside of the regular classroom setting; and

WHEREAS, Independent Study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, or whose health or other personal circumstances make classroom attendance difficult; and

WHEREAS, courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, shall be aligned to all relevant local and state content standards and enable participating students to complete the District's adopted course of study within the customary timeframe. Students in Independent Study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges; and

WHEREAS, courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and a signed learning agreement shall be completed and on file for each participating student pursuant to Education Code 51749.6; and

WHEREAS, opportunities will be provided throughout the school year for all students in transitional kindergarten, kindergarten, and grades 1-3 to receive daily synchronous instruction, and for all students in grades 4-8 to receive both daily live interaction and at least weekly synchronous instruction. During the 2025 – 2026 school year, students in the Independent Study Program in grades TK-8 will engage in various forms of synchronous instruction and/or "live interaction" utilizing Zoom and other digital platforms. Students will also engage with the learning curriculum through weekly independent learning supported by parents/family and/or guardians, which includes the use of textbooks, supplemental materials, and/or learning kits.

WHEREAS, the certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses; and

THEREFORE BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District certifies that students enrolled in the Ontario-Montclair School District's Independent Study program for the 2025 – 2026 school year shall be enrolled for a minimum of three consecutive school days, the equivalent minimum of 225 instructional minutes for Transitional Kindergarten/Kindergarten, 325 instructional minutes for Grades 1-3, 340 instructional minutes for Grades 4-6 and 345 instructional minutes for Grades 7-8, the equivalent minimum of annual instructional minutes of 40,470 for Transitional Kindergarten/Kindergarten, 54,770 annual instructional minutes for Grades 1-3, 56,705 annual instructional minutes for Grades 4-6 and 57,975 annual instructional minutes for Grades 7-8, and students shall earn the number of course credits for each course which is equivalent to classroom-based courses.

Adopted by the Ontario-Montclair School District Board of Trustees on this 3rd day of July.



Attest:

Kristen Brake, Board Clerk

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

July 3, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **2025 – 2026 School Plans for Student Achievement (SPSA) for 34 Ontario-Montclair School District (OMSD) School Sites** *(Additional Supporting Information Available Under Separate Cover)*

REQUESTED ACTION

Approve the 2025 – 2026 School Plans for Student Achievement (SPSA) for 34 Ontario-Montclair School District (OMSD) School Sites.

BACKGROUND INFORMATION

The California Department of Education requires that all schools receiving Title I, Title II and/or Title III funds develop a School Plan for Student Achievement (SPSA), which contains a needs assessment and developed plan of all program services to students based on the needs assessment, which may include other federal and state programs allocated to the school. Under the Every Student Succeeds Act (ESSA), the state adopted a SPSA template to meet both the requirements of School-wide programs and the California accountability structure for schools identified as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI) or Additional Targeted Support and Improvement (ATSI). The SPSA identifies academic, climate, and parent engagement goals based on identified needs and includes metrics, student groups served, strategies, and funding resources to reach desired student outcomes. Once the SPSA is developed for the 2025 – 2026 school year, each subsequent year, the school will involve multiple educational partners in an annual review of each goal. This process aligns with a cycle of continuous improvement aimed at ensuring all students succeed in reaching academic standards set by the State Board of Education.

Board Policy 0420-School Plans/Site Councils states, "The Board of Trustees believes that comprehensive planning is necessary at each school in order to focus school improvement efforts on student academic achievement and facilitate the effective use of available resources. The Superintendent or designee shall ensure that school plans provide clear direction and identify cohesive strategies aligned with school and district goals."

The Every Student Succeeds Act (ESSA) requires state educational agencies to determine school eligibility as a Comprehensive Support and Improvement (CSI) school. Local Educational Agencies (LEAs) with schools meeting the criteria for CSI must partner with educational partners to develop and implement a plan to improve student outcomes locally. This effort is embedded into the SPSA process. The County Office of Education (COE) also provides technical assistance and support to LEAs within its county, which serve schools that meet the criteria for CSI. California uses the California School Dashboard (Dashboard) to determine school eligibility for CSI. School eligibility is based on the following criteria:

- Low graduation rate
- Not less than the lowest-performing five percent of Title I-funded schools

2025 – 2026 School Plans for Student Achievement (SPSA) for 34 Ontario-Montclair School District (OMSD) School Sites *(Additional Supporting Information Available Under Separate Cover)*
July 3, 2025

The Ontario-Montclair School District does not have any schools identified as CSI schools for the 2025 – 2026 school year.

Additionally, the Every Student Succeeds Act (ESSA) requires state educational agencies to determine school eligibility as Additional Targeted Support and Improvement (ATSI) or Targeted Support and Improvement (TSI) schools. Local Educational Agencies (LEAs) with schools that meet the criteria for ATSI/TSI must partner with educational partners to locally develop and implement a plan to improve student outcomes. This effort is embedded into the SPSA process. California uses the California School Dashboard (Dashboard) to determine school eligibility for ATSI/TSI.

School eligibility is based on the following criteria being met two years in a row for ATSI:

- All Red Indicators
- All Red indicators except for one indicator of another Performance Color
- Five or more indicators where the majority are Red
- All Red and Orange Indicators
- School eligibility for TSI is based on the following criteria:

School eligibility for TSI is based on the following criteria:

- One or more student groups have all Red indicators
- One or more student groups have all Red indicators except for one indicator of another performance color
- One or more student groups has five or more indicators where the majority are Red

Del Norte, Elderberry, and Montera Elementary have been identified as ATSI schools for the 2025 – 2026 school year. Edison Elementary has been identified as a TSI school for the 2025 – 2026 school year.

These schools are receiving support from the Director of Multilingual Learning, Plan Development, and Instructional Supports to develop goals aligned with the District's Local Control and Accountability Plan (LCAP) and develop strategies to meet the goals of the identified student groups. The School Site Council (SSC) at these sites considered input from multiple educational partners to develop their needs assessment and approve their SPSA.

Each school site has developed a 2025 – 2026 SPSA by working collaboratively with their SSC, teachers, staff, students, and parent advisory committees representing English learners, Special Education and Gifted and Talented Education students, to prioritize program requirements based on school data and District initiatives, develop goals aligned with the District's LCAP and develop strategies to meet these goals. The SSC at each school considered input from multiple educational partners and approved their SPSA.

District staff reviewed each of the 34 SSC-approved SPSAs to ensure they met the content requirements for all applicable programs, are based on an analysis of current practices and student academic performance, and reasonably link strategies to identified needs of the school and its students. Staff also ensured that goals included in the school's SPSA were aligned with the goals identified in the District's LCAP.

Finally, the Board of Trustees shall, at a regularly scheduled Board meeting, review and approve each school's SPSA and any subsequent material revisions affecting the academic programs for students participating in the

2025 – 2026 School Plans for Student Achievement (SPSA) for 34 Ontario-Montclair School District (OMSD) School Sites *(Additional Supporting Information Available Under Separate Cover)*
July 3, 2025

federal and state programs addressed in the SPSA. The Board shall certify that, to the extent allowable under federal law, the SPSA is consistent with District local plans required as a condition of receiving federal funding. However, whenever the Board of Trustees does not approve a school's SPSA, it shall communicate its specific reasons for disapproval of the plan to the SSC of said school. The SSC shall then revise and resubmit the SPSA to the Board for its approval (Education Code 64001).

The 2025 – 2026 School Plans for Student Achievement (SPSA) for 34 OMSD School Sites are submitted under separate cover. They are also available for viewing in the Learning & Teaching Division office and on the District's website.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching 

FINANCIAL IMPLICATIONS

Financial implications are noted on each school's SPSA.

Reviewed by: Phil Hillman, Chief Business Official 

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the 2025 – 2026 School Plans for Student Achievement (SPSA) for 34 Ontario-Montclair School District (OMSD) School Sites.

Approved by: James Q. Hammond, Superintendent 

Consent Calendar

(e) SELPA

Consent Calendar: (e) SELPA

NONE

Discussion/Action/Public Hearing

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Amendments to Extend for One (1) Year, the Employment Agreements among Executive Staff: (a) Dr. Hector Macias, Deputy Superintendent of Human Resources, Effective July 3, 2025; (b) Robert F. Gallagher, Assistant Superintendent of Learning & Teaching, Effective July 3, 2025; (c) Dr. Alana Hughes-Hunter, Assistant Superintendent of SELPA & Equity, Effective, July 3, 2025; and (d) Philip Hillman, Chief Business Official, Effective July 3, 2025.**

REQUESTED ACTION

Approve the Amendments to Extend for One (1) Year, the Employment Agreements among Executive Staff: (a) Dr. Hector Macias, Deputy Superintendent of Human Resources, Effective July 3, 2025; (b) Robert F. Gallagher, Assistant Superintendent of Learning & Teaching, Effective July 3, 2025; (c) Dr. Alana Hughes-Hunter, Assistant Superintendent of SELPA & Equity, Effective, July 3, 2025; and (d) Philip Hillman, Chief Business Official, Effective July 3, 2025.

BACKGROUND INFORMATION

This agenda item addresses four (4) contracts among the executive staff.

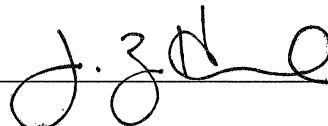
The Deputy Superintendent of Human Resources' agreement was originally entered into on June 15, 2023 and amended on June 20, 2024. It has been proposed that the contract be renewed an additional year. Section two of Amendment #1 to the 2024 Agreement changes the term of the agreement to run for a new four-year term of July 3, 2025 to July 2, 2029. This change replaces the prior dates. All other terms remain unchanged.

The Assistant Superintendent of Learning & Teaching's agreement was originally entered into on March 9, 2023 and amended on June 20, 2024. It has been proposed that the contract be renewed for an additional year. Section two of Amendment #1 to the 2024 Agreement changes the term of the agreement to run for a new four-year term of July 3, 2025 to July 2, 2029. This change replaces the prior dates. All other terms remain unchanged.

The Assistant Superintendent of SELPA & Equity's agreement was originally entered into on June 15, 2023 and amended on June 20, 2024. It has been proposed that the contract be renewed for an additional year. Section two of Amendment #1 to the 2024 Agreement changes the term of the agreement to run for a new four-year term of July 3, 2025 to July 2, 2029. This change replaces the prior dates. All other terms remain unchanged.

The Chief Business Official's 2024 agreement was originally entered into on June 20, 2024. It has been proposed that the contract be renewed for an additional year. Section two of Amendment #1 to the 2024 Agreement changes the term of the agreement to run for a new four-year term of July 3, 2025 to July 2, 2029. This change replaces the prior dates. All other terms remain unchanged.

Prepared by: James Q. Hammond, Superintendent

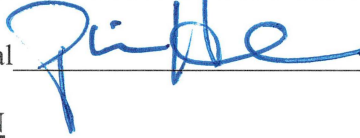


Amendments to Extend for One (1) Year, the Employment Agreements among Executive Staff: (a) Dr. Hector Macias, Deputy Superintendent of Human Resources, Effective July 3, 2025; (b) Robert F. Gallagher, Assistant Superintendent of Learning & Teaching, Effective July 3, 2025; (c) Dr. Alana Hughes-Hunter, Assistant Superintendent of SELPA & Equity, Effective, July 3, 2025; and (d) Philip Hillman, Chief Business Official, Effective July 3, 2025.
July 3, 2025

FINANCIAL IMPLICATIONS

There are no other additional fiscal implications beyond those stated in previous agreements/amendments as these amendments simply extend the term by one (1) year for each of the listed executive staff.

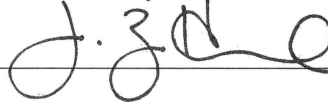
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Amendments to Extend for One (1) Year, the Employment Agreements among Executive Staff: (a) Dr. Hector Macias, Deputy Superintendent of Human Resources, Effective July 3, 2025; (b) Robert F. Gallagher, Assistant Superintendent of Learning & Teaching, Effective July 3, 2025; (c) Dr. Alana Hughes-Hunter, Assistant Superintendent of SELPA & Equity, Effective, July 3, 2025; and (d) Philip Hillman, Chief Business Official, Effective July 3, 2025.

Approved by: James Q. Hammond, Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Adoption of the Expanded Learning Opportunities Program (ELOP) Plan Guide** *(Additional Supporting Information Available Under Separate Cover)*

REQUESTED ACTION

Approve the Adoption of the Expanded Learning Opportunities Program (ELOP) Plan Guide.

BACKGROUND INFORMATION

As part of the California Department of Education Expanded Learning Division, local educational agencies must operate the Expanded Learning Opportunities Program pursuant to the requirements in California *Education Code* Section 46120, including the development of a program plan. The program plan needs to be approved by the Local Educational Agency's (LEA) Governing Board in a public meeting and posted on the LEA's website. The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section 8482.3(g)(1). The program plan is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates to the law, and to provide continuous improvement in the development of an effective ELO-P.

The ELOP plan Guide includes the following:

- Connection to the Quality standards for Expanded Learning:
The Quality standards for afterschool programs developed by the CDE and California After School Network (CAN) address program components such as students' safety, program quality, staffing, and program sustainability
- A plan for Continuous Quality Improvement (CQI):
The CQI model allows districts to assess, plan and improve overall afterschool offerings through a systematic approach to program development.
- Input from Educational partners:
In April of 2025, an expanded learning survey went out to students, staff, and families to get feedback about the expanded learning programs. This feedback is integrated into the updated Expanded Learning Program Plan.

The draft ELOP Plan Guide was presented to the Board of Trustees for first reading at the June 26, 2025, regular meeting of the Board of Trustees.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching 

FINANCIAL IMPLICATIONS

The financial implications are noted in the ELOP Plan Guide.

Reviewed by: Phil Hillman, Chief Business Official 

(Ref. H 2.1)

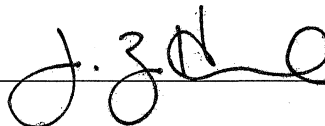
Adoption of the Expanded Learning Opportunities Program (ELOP) Plan Guide (Additional Supporting Information Available Under Separate Cover)

July 3, 2025

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Adoption of the Expanded Learning Opportunities Program (ELOP) Plan Guide.

Approved by: James Q. Hammond, Superintendent

A handwritten signature in dark ink, appearing to read 'J. Q. Hammond', is written over a horizontal line.

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Adoption of Resolution 2025-26-02, Allowing Legal Provisions Authorizing Staff to Teach Local Assignments for the 2025 – 2026 School Year**

REQUESTED ACTION

Approve the adoption of Resolution 2025-26-02, Allowing Legal Provisions Authorizing Staff to Teach Local Assignments for the 2025 – 2026 school year.

BACKGROUND INFORMATION

Senate Bill 435, passed in 1989, requires that all California school districts review credential authorizations for their certificated staff on an annual basis, commonly referred to as “assignment/misassignment monitoring.” Per Education Code §44258.9, county offices of education are required to monitor and ensure that their districts have no teacher assignments outside the authorization of the teachers’ credentials.

To ensure that all certificated staff are assigned appropriately, District staff works with the site principals to review all master schedules and vet assignments to the credentials of the teachers who will deliver this content area for the year. Education Code allows assignment options that will permit the instructional services, commonly referred to as Local Assignment Option, to be outside the teacher’s credential. The teacher impacted must complete a written consent indicating that he or she agrees to the assignment. The final required step is that the Board review and adopt a resolution to permit authorization of the Local Assignments.

District staff has verified that all Local Assignments for the 2025 – 2026 school year are appropriate and that the conditions required by law have been met. Attachment A, included as part of the Resolution 2025-26-02, is a comprehensive list of the District’s 2025 – 2026 authorized Local Assignments.

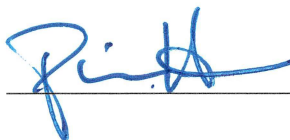
Prepared by: Hector Macias, Deputy Superintendent, Human Resources



FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT’S RECOMMENDATION

The Superintendent recommends the Board approve the adoption of Resolution 2025-26-02, allowing Legal Provisions Authorizing Staff to Teach Local Assignments for the 2025 – 2026 school year.

Approved by: James Q. Hammond, Superintendent

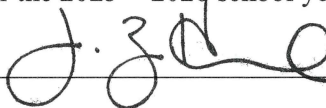


Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

RESOLUTION 2025-26-02

**ALLOWING LEGAL PROVISIONS AUTHORIZING STAFF
TO TEACH LOCAL ASSIGNMENTS FOR THE 2025 – 2026 SCHOOL YEAR**

WHEREAS, it is occasionally necessary to assign teachers to teach one or more periods in a subject area out of their major or minor field of study; and

WHEREAS, such assignments are allowed through Education Code Local Assignment Options; and

WHEREAS, use of these Local Assignments Options requires Board approval by resolution; and

WHEREAS, Attachment A is a comprehensive list of all authorized District Local Assignments for the 2025 – 2026 school year;

THEREFORE BE IT RESOLVED, that the Ontario-Montclair School District Board of Trustees approve these options under the guidelines and standards allowed by California Education Code §44256(b).

PASSED AND ADOPTED this ____ day of July 2025, by the Board of Trustees, Ontario-Montclair School District, County of San Bernardino, California.

Attest:



Elvia M. Rivas, Board President
Ontario-Montclair School District

Adoption of Resolution 2025-26-02, Allowing Legal Provisions Authorizing Staff to Teach Local Assignments for the 2025 – 2026 School Year

July 3, 2025

Attachment A

| NAME | SITE | COURSE | CREDENTIAL | LOCAL ASSIGNMENT OPTION | ED CODE |
|-------------------|----------------------------|--------------------------------------|--|--|--------------|
| Aref, Dalia | Serrano Middle School | Arabic Culture & Language | Clear Multiple Subject Teaching Credential | 15 semester units in Arabic | EC §44256(b) |
| Bratzler, Suzanna | Vina Danks Middle School | Integrated Science | Clear Multiple Subject Teaching Credential, Supplemental: Mathematics, English, Biological Science | BS in Biology | EC §44256(b) |
| Dahms, Lora | Oaks Middle School | English | Clear Multiple Subject Teaching Credential, Supplemental: Social Science | 12 semester units in English | EC §44256(b) |
| Hurley, Malinda | Oaks Middle School | Photography | Clear Single Subject English; Clear Multiple Subject | AA in Photography | EC §44256(b) |
| Kapoor, Mona | Oaks Middle School | Integrated Science | Clear Single Subject Teaching Credential, Home Economics; Supplemental: Biological Science | 23.5 semester in units science | EC §44258.2 |
| Lake, Tammylee | Vineyard Elementary School | Integrated Math I High School Credit | Clear Multiple Subject Teaching Credential | 9.31 upper division semester units in Math | EC §44256(b) |
| Lopez, Nancy | Central Language Academy | Spanish High School Credit | Clear Multiple Subject Teaching Credential; Supplemental: Biological Science | 13 semester units in Spanish | EC §44256(b) |
| Ornelas, Andreina | Central Language Academy | Math | Preliminary Multiple Subject Teaching Credential | 12 semester units in Math | EC §44256(b) |
| Rogers, Jeffrey | Oaks Middle School | Yearbook | Clear Single Subject Teaching Credential, Social Science | 12 semester units in English | EC §44258.2 |
| Yeh, James | Serrano Middle School | Integrated Math I High School Credit | Clear Multiple Subject Teaching Credential | 14 semester units in Math | EC §44256(b) |
| Yeh, James | Serrano Middle School | Integrated Science | Clear Multiple Subject Teaching Credential | BA in Environmental Science | EC §44256(b) |

Qualified per 44256(b) = Elementary Credential and 12 lower or 6 upper semester units in content taught

Qualified per 44258.2 = Secondary Credential and 12 lower or 6 upper semester units in content taught

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Adoption of Resolution 2025-26-03, Declaration of a Positive Evaluation for the Ontario-Montclair School District Superintendent**

REQUESTED ACTION

Approve Adoption of Resolution 2025-26-03, Declaration of a Positive Evaluation for the Ontario-Montclair School District Superintendent.

BACKGROUND INFORMATION

The Superintendent was hired in the 2009 – 2010 school year and he has consecutively received positive annual evaluations each year from the Board. This Resolution proposes to affirm another positive evaluation for his 2024 – 2025 job performance.

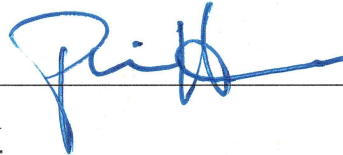
Prepared by: Elvia Rivas, Board President _____



FINANCIAL IMPLICATIONS

There are no additional fiscal implications upon his current Agreement. This Resolution does not grant any new contractual rights.

Reviewed by: Phil Hillman, Chief Business Official _____



BOARD PRESIDENT'S RECOMMENDATION

The Board President recommends the Board approve Adoption of Resolution 2025-26-03, Declaration of a Positive Evaluation for the Ontario-Montclair School District Superintendent.

Approved by: Elvia Rivas, Board President _____



**ONTARIO-MONTCLAIR SCHOOL DISTRICT
RESOLUTION # 2025-26-03**

**DECLARATION OF A POSITIVE EMPLOYMENT EVALUATION OF THE
ONTARIO-MONTCLAIR SCHOOL DISTRICT SUPERINTENDENT**

WHEREAS, the Board adopted Resolution # 2023-24-105 on June 20, 2024, and the Board reaffirms that Resolution;

WHEREAS, since 2010, the District has seen extraordinary test score improvements. Prior to 2010, only three OMSD schools were over the 800 API mark, but prior to the sunsetting of API state testing, seven OMSD schools exceed the 800 API mark with nine additional schools nearing the 800 mark. Five out of the six comprehensive middle schools were at or over 790 prior to the shift from API scores. The District has seen those same trends continue under SBAC scores pre-pandemic;

WHEREAS, since 2010, the District has exceeded county and state averages in reclassification rates for English Learners;

WHEREAS, 2024 CAASPP scores increased in both ELA and Math. Additionally, OMSD has not regressed since the COVID pandemic;

WHEREAS, in order to more effectively meet the needs of students and families with special needs, the District successfully undertook the arduous task, with the help of the California Department of Education and successful negotiating with the California State Board of Education, of becoming a Single District SELPA. This has resulted in increased services, support and programs to students with Individualized Education Programs and a decrease in legislative cost;

WHEREAS, since 2010, the District significantly expanded its co-curricular and extra-curricular activities including athletics, visual and fine arts offerings to students, including a 2024 Golden Bell award for ELOP offerings;

WHEREAS, the District successfully passed Measure K in 2016. Since July 2010, the District has filed 30 consecutive financial reports with the highest certification possible, 14 consecutive annual budgets (all approved by the County Office of Education), and 14 consecutive audit reports with the highest rating possible and no audit adjustments to the General Fund. Since July 2010, the District's ending unrestricted general fund balance as a percentage of expenditures has not fallen below 14.4%, far healthier than the State's minimum requirement of 3%;

WHEREAS, the District has established the Student Outreach & Academic Renaissance (SOAR) Academy as a new Alternative School of Choice within the Ontario-Montclair School District to open at the start of the 2025 – 2026 school year;

WHEREAS, since 2010, the District has paved creative and successful paths to college and career readiness. The District crafted the Promise Scholars Program and it has increased partnerships with local colleges, resulting in increased college attendance rates by OMSD students feeding into local high schools;

WHEREAS, the District has established two (2) additional Dual Language programs located at Montera Elementary School (Mandarin) and Euclid Language Academy (Spanish), within the District. This brings OMSD Dual Language offerings to a total of 3 Dual Language school wide programs in the District;

WHEREAS, through the intention partnership with Chaffey Joint Union High School, the District has created high school credit courses in both, Spanish and Mathematic content areas. This allows OMSD students to earn the high school language requirements for college readiness at an earlier time and affords greater flexibility for students to take other college requirement courses at the high school level;

WHEREAS, the District has developed Entrepreneurship exposure opportunities that includes comprehensive curricula, strategic partnerships, activities, CTC coursework and articulation to high school programming;

WHEREAS, the District has developed early literacy programming through various initiatives. These initiatives include book vending machine installations at every elementary school, District-wide Accelerated Reading Challenges; and most recently, the Read, Explore, and Develop (R.E.A.D.) into Kinder program that creates early literacy strategies and a love of reading through strong partnerships with parents and strategic partners;

WHEREAS, in 2024, 19 District campuses earned Platinum Positive Behavior Interventions and Supports (PBIS) status, which is the second highest number of any district in San Bernardino County, and several of its schools received a Gold certification;

WHEREAS, in June of 2025, the District received notice of having earned 13 National School Public Relations Association (NSPRA) awards for communication efforts;

WHEREAS, the District received the following Inland Valley Daily Bulletin's Readers Choice Recognitions: 2013 Top Public Employer and Largest Employer; 2014 Top 100 Employer; 2017 Top Employer; 2019 Top Public Employer; 2021 Best Readers Choice School District; 2022 Top Pubic Employer; 2023 Top Employer and Best Place to Work; and most recently, 2025 Best Public School District and Best Elementary School District (Edison GATE Academy);

WHEREAS, the Superintendent has served in the capacity as Superintendent continuously since his initial service beginning July 1, 2010;

WHEREAS, the Superintendent has previously received positive reviews in all 14 years of service; and

WHEREAS, out of thirty-three school districts in the County, the Superintendent has the second longest-tenure in a single district, and has the second longest tenure of any Superintendent serving OMSD.

NOW THEREFORE, BE IT RESOLVED, that the Board hereby declares a positive job evaluation by the Superintendent, marking 15 straight years of positive job evaluations.

PASSED AND ADOPTED by the following vote of the Board of Trustees of the Ontario-Montclair School District, County of San Bernardino, State of California on July 3, 2025.



Sonia Alvarado, Trustee/Board Member

Kristen “Kris” Brake, Trustee/Board Member

Sarah S. Galvez, Trustee/Board Member

Flora Martinez, Trustee/Board Member

Elvia M. Rivas, Trustee/Board Member

Information/Announcements

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Ontario-Montclair School District 2024 – 2025 California Physical Fitness Test Results**

REQUESTED ACTION

Receive for information the Ontario-Montclair School District 2024 – 2025 California Physical Fitness Test Results.

BACKGROUND INFORMATION

Board Policy 6142.7- Physical Education and Activity states, “The Board of Trustees recognizes the positive benefits of physical activity on student health and academic achievement. The District shall provide all students the opportunity to be physically active regularly through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day.” Physical education is a sequential educational program that teaches students to understand and participate in regular physical activity for developing and maintaining physical fitness throughout their lifetime, understand and improve their motor skills, enjoy using their skills and knowledge to establish a healthy lifestyle, and understand how their bodies work. The California Education Code established instruction in physical education for at least 200 minutes each 10 school days for elementary students in grades 1-8, exclusive of recesses and lunch period, and 400 minutes each 10 school days for middle school students in grades 7-8 exclusive of lunch period.

During February through May of each school year, students in grades 5 and 7 are administered the physical fitness test designated by the State Board of Education, known as the FITNESSGRAM. Board Policy 6142.7- Physical Education and Activity requires the Superintendent or designee to annually report to the Board the following:

1. Each school's FITNESSGRAM results for each applicable grade level.

RESPONSE: For the 2024 – 2025 school year the California Department of Education determined that only participation rate data (by component, by grade) from the FITNESSGRAM assessment would be reported (Exhibit A-5th grade and Exhibit B-7th grade). During the 2024 – 2025 school year, reporting of the following data was not required to be reported by the California Department of Education:

- Body Composition component
- Student performance using the Healthy Fitness Zones
- Height and weight, including body mass index
- Gender data
- Age data

2. The number of instructional minutes offered in physical education for each grade level.

RESPONSE: During the 2024 – 2025 school year, elementary students in grades 1-8 received physical education instruction for at least 200 minutes each 10 school days, exclusive of recesses and lunch

Ontario-Montclair School District 2024 – 2025 California Physical Fitness Test Results

July 3, 2025

period, as evidenced by teacher rosters and schedules showing content, grade level and times. During the 2024 – 2025 school year, middle school students in grades 7-8 received physical education instruction for at least 400 minutes each 10 school days, exclusive of lunch period, as evidenced by teacher rosters and schedules. This evidence is available in the Learning & Teaching Division office and at each middle School.

3. The number of two-year and permanent exemptions granted pursuant to Education Code 51241.

RESPONSE: Education Code 51241 is applicable to high school students; therefore, it does not apply to students in the Ontario-Montclair School District.

4. Any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the District's program in meeting goals for physical activity.

RESPONSE: During the 2024 – 2025 school year, students in the elementary grades will be assessed for physical fitness. The results will enable staff to adjust instruction to maximize students' physical fitness.

The District is committed to providing additional opportunities for students to develop physical fitness beyond the mandated physical education instructional minutes. During the 2025 – 2026 school year, the District will continue to offer an array of after-school sports programs. These sports programs include flag football, basketball, volleyball, soccer, baseball and track and field. Additionally, the District provided the annual summer program for students in grades TK through 7 during the summer of 2025, which included sports and fitness components. With the implementation of the Expanded Learning Opportunities Program and offering students an extended day, the District has implemented programs that address physical fitness.

The Ontario-Montclair School District's 2024 – 2025 California Physical Fitness Test Results for 5th grade are shown on Exhibit A and the Ontario-Montclair School District's 2024 – 2025 California Physical Fitness Test Results for 7th grade are shown on Exhibit B.

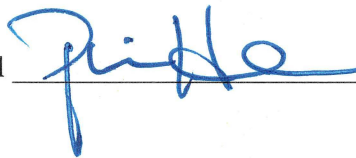
Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching



FINANCIAL IMPLICATIONS

None for this information.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board accept the information on the Ontario-Montclair School District 2024 – 2025 California Physical Fitness Test Results.

Approved by: James Q. Hammond, Superintendent




Exhibit A

Ontario-Montclair School District

2024 – 2025 California Physical Fitness Test (FITNESSGRAM)

Results for 5th Grade

| School | Participation Results (by component and grade) | | | | |
|----------------|--|----------------------------------|-------------------------------------|---|-------------|
| | Aerobic Capacity | Abdominal Strength and Endurance | Upper Body Strength and Flexibility | Trunk Extensor Strength and Flexibility | Flexibility |
| Arroyo | 98.1 | 98.1 | 98.1 | 97.1 | 97.1 |
| Berlyn | 100 | 100 | 100 | 100 | 100 |
| Bon View | 98.6 | 100 | 100 | 100 | 100 |
| Buena Vista | 100 | 97.9 | 100 | 100 | 100 |
| Central | 99.3 | 100 | 100 | 100 | 100 |
| Corona | 98.5 | 98.5 | 98.5 | 98.5 | 100 |
| Del Norte | 100 | 100 | 100 | 100 | 100 |
| Edison | 97.5 | 98.1 | 97.5 | 98.1 | 98.7 |
| El Camino | 98.5 | 98.5 | 98.5 | 98.5 | 98.5 |
| Elderberry | 100 | 98.8 | 100 | 100 | 100 |
| Euclid | 98.8 | 98.8 | 98.8 | 100 | 100 |
| Hawthorne | 100 | 100 | 100 | 100 | 100 |
| Haynes | 99 | 97.9 | 100 | 99 | 99 |
| Howard | 100 | 100 | 100 | 100 | 100 |
| Kingsley | 100 | 100 | 100 | 100 | 100 |
| Lehigh | 98.4 | 98.4 | 98.4 | 98.4 | 98.4 |
| Lincoln | 77.9 | 77.9 | 77.9 | 77.9 | 77.9 |
| Mariposa | 97.1 | 100 | 100 | 100 | 100 |
| Mission | 100 | 100 | 100 | 100 | 100 |
| Monte Vista | 95.5 | 95.5 | 100 | 97 | 100 |
| Montera | 100 | 100 | 100 | 100 | 100 |
| Moreno | 93.2 | 91.5 | 93.2 | 91.5 | 93.2 |
| Online Academy | 95 | 97.5 | 97.5 | 97.5 | 97.5 |
| Ramona | 98.6 | 98.6 | 100 | 100 | 100 |
| Sultana | 100 | 98.9 | 100 | 98.9 | 100 |
| Vineyard | 98.6 | 100 | 100 | 100 | 100 |
| Vista Grande | 98.3 | 98.3 | 98.3 | 96.6 | 100 |

Exhibit B

Ontario-Montclair School District

2024 – 2025 California Physical Fitness Test (FITNESSGRAM)

Results for 7th Grade

| School | Participation Results (by component and grade) | | | | |
|-----------------------|---|---|--|--|--------------------|
| | Aerobic Capacity | Abdominal Strength and Endurance | Upper Body Strength and Flexibility | Trunk Extensor Strength and Flexibility | Flexibility |
| Arroyo | 100 | 100 | 100 | 100 | 100 |
| Central | 98.2 | 100 | 100 | 100 | 100 |
| De Anza | 97.5 | 97.9 | 97.9 | 97.1 | 97.5 |
| Edison | 98.3 | 98.3 | 98.3 | 98.3 | 98.3 |
| Oaks | 96 | 93.1 | 97.4 | 95.1 | 98 |
| Online Academy | 96.3 | 96.3 | 96.3 | 96.3 | 96.3 |
| Serrano | 95.0 | 95.6 | 95.6 | 96.6 | 95.9 |
| Vernon | 95.4 | 94.4 | 94.7 | 95.4 | 94.7 |
| Vina Danks | 92 | 95.6 | 95.6 | 96.4 | 98 |
| Vineyard | 98.8 | 100 | 100 | 100 | 100 |
| Wiltsey | 98.7 | 98.3 | 100 | 96.6 | 100 |

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

July 3, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Ontario-Montclair School District 2025 – 2026 English Learners Reclassification Criteria for Grades Kindergarten through Eighth**

REQUESTED ACTION

Receive for information the Ontario-Montclair School District 2025 – 2026 English Learners Reclassification Criteria for Grades Kindergarten through Eighth.

BACKGROUND INFORMATION

The Federal Program Monitoring (FPM) review and state guidelines require districts to have reclassification criteria for all English learners that include: assessment of language proficiency, teacher evaluation, including, but not limited to, a review of the pupil's Expressive and Receptive Language production, parental opinion and consultation, and comparison of the student's performance in basic skills based upon the performance of English proficient pupils of the same age.

As part of the Ontario-Montclair School District's reclassification criteria for the 2025 – 2026 school year, the District includes i-Ready assessment results (Kinder through Eighth grade) and/or California Assessment Student Performance and Progress (CAASPP) results (Fourth through Eighth grade) to measure English learners' performance in basic skills. The reclassification criteria include reclassification of English learners who have an Individualized Educational Plan.

The Ontario-Montclair School District's 2025 – 2026 English Learner Reclassification Criteria is shown on Exhibit A. The criteria will be shared with District parent groups at upcoming meetings and available on the District's website.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching 

FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official 

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board receive for information the Ontario-Montclair School District 2025 – 2026 English Learners Reclassification Criteria for Grades Kindergarten through Eighth.

Approved by: James Q. Hammond, Superintendent 

Exhibit A

Ontario-Montclair School District

Reclassification Criteria

State and District assessments used to meet Reclassification Criteria

| Criterion 1: Most Recent English Proficiency Results | | Criterion 2: Teacher* Evaluation | Criterion 3: Parent/Guardian Consultation |
|---|-------------------------|---|---|
| Overall 4 on Summative ELPAC or a 3 for students who take the Alternate ELPAC | | Teacher evaluation of a 3 or 4 in the Receptive and Expressive Skills as described by the OPTTEL <i>*State Definition of Teacher: Certificated staff with teaching or placement responsibilities of the student.</i> | Notification of parent consultation during the process |
| Criterion 4: Basic Skills | | | |
| Term | Grade | Assessment Name (or per IEP) | Score (or per IEP) |
| 1st Round Fall Reclassification | Kindergarten -2nd grade | iReady Assessment | iReady: 1 Grade Level Below or higher on Relative Placement CAASPP: Level 3 Standards Met in ELA |
| | 3rd-8th grade | iReady Assessment OR CAASPP | |
| 2nd Round Fall Reclassification | Kindergarten -2nd grade | iReady Assessment | iReady: 1 Grade Level Below or higher on Relative Placement CAASPP: Level 3 Standards Met in ELA |
| | 3rd-8th grade | iReady Assessment OR CAASPP | |
| Summer Reclassification | 8th Grade | iReady Assessment OR CAASPP | iReady: 1 Grade Level Below or higher on Relative Placement CAASPP: Level 3 Standards Met in ELA |

Criterion 1: Assessment of English Language Proficiency- Most Recent English Proficiency Results Overall 4 on ELPAC or 3 on the Alternative ELPAC.

Criterion 2: Teacher* Evaluation- 3 or 4 in the Receptive and Expressive skills as described by the OPTTEL (Observation Protocol for Teachers of English Learners).

**State Definition of Teacher: Certificated Staff with teaching or placement responsibilities of the student.*

Criterion 3: Parent/Guardian Consultation- Opportunities for parent opinion, consultation, and involvement during the reclassification process.

Criterion 4: Basic Skills Achievement- Comparison of student's performance in basic skills against an empirically established range of performance in basic skills based upon the performance of English proficient students of the same age.

- For students with an IEP: Multiple measures to determine basic skills that would be equivalent to an English proficient peer with similar disabilities.

Distrito Escolar Ontario-Montclair

Criterios de Reclasificación

Las evaluaciones del estado y distrito que se utilizaron para satisfacer el conjunto de criterios de reclasificaciones

| Criterio 1: Prueba del dominio de inglés | | Criterio 2: Evaluación del maestro (a)* | Criterio 3: Consulta del padre madre de familia/tutor |
|---|------------------|---|---|
| Promedio general 4 en ELPAC sumativo o 3 para los que toman el ELPAC Alternativo. | | Evaluación del maestro/a de una calificación de 3 o 4 en el área Receptiva y Expresiva de las habilidades descritas en el OPTEL <i>*Definición Estatal del Maestro: Personal certificado con responsabilidades de enseñanza o colocación del estudiante.</i> | Notificación de consulta de los padres durante el proceso. |
| Criterio 4: Habilidades básicas | | | |
| Ronda | Grado | Tipo de evaluación (o según el IEP) | Resultado (o según el IEP) |
| 1ra ronda de reclasificación en el otoño | Kínder -2º grado | Evaluación iReady | iReady: Nivel de rendimiento en UN grado académico inferior o superior al grado que cursa. CAASPP: Una puntuación de 3 en el nivel global de Artes del Lenguaje (Norma Lograda). |
| | 3º-8vo grado | Evaluación iReady o CAASPP | |
| 2da ronda de reclasificación en el otoño | Kínder -2º grado | Evaluación iReady | iReady: Nivel de rendimiento en UN grado académico inferior o superior al grado que cursa. CAASPP: Una puntuación de 3 en el nivel global de Artes del Lenguaje (Norma Lograda). |
| | 3º-8vo grado | Evaluación iReady o CAASPP | |
| Reclasificación en el verano | 8vo Grado | Evaluación iReady o CAASPP | iReady: Nivel de rendimiento en UN grado académico inferior o superior al grado que cursa. CAASPP: Una puntuación de 3 en el nivel global de Artes del Lenguaje (Norma Lograda). |

Criterio 1: Evaluación de la competencia en el idioma inglés- Resultados más recientes de la competencia en el inglés en general 4 en ELPAC o 3 en la alternativa ELPAC.

Criterio 2: Evaluación del maestro* 3 o 4 en el área Receptiva y Expresiva de las habilidades descritas por el OPTEL (Protocolo de observación para maestros de estudiantes aprendices de Inglés).

* Definición Estatal del Maestro: Personal certificado con responsabilidades de enseñanza o colocación del estudiante.

Criterio 3: Consulta de Padres/Guardianes- Oportunidades para recibir la opinión/consentimiento de los padres, consulta, y participación durante el proceso de reclasificación.

Criterio 4: Logro de Habilidades Básicas - Comparación del desempeño del estudiante en habilidades básicas con una progresión empíricamente establecida en el desempeño en habilidades básicas basada en el desempeño de estudiantes competentes en inglés de la misma edad.

- Para estudiantes con IEP: Múltiples medidas para determinar las habilidades básicas que serían equivalentes a un compañero con dominio del inglés con discapacidades similares.



Ontario-Montclair School District
Superintendent's Office
950 West "D" Street Ontario, CA 91762
Office: (909) 418-6445 Fax: (909) 459-2542



E-mail: info@omsd.net